

# COLAI Curriculum Map

## Department: History



CITY OF LONDON ACADEMY  
**ISLINGTON**  
WHERE STUDENTS SUCCEED

### What is the department intent

In an increasingly complex world, students should be aware of how they have been shaped. We are shaped by our pasts, learning from others' experiences. We are shaped by our location and how society has developed. We are shaped by our planet. We are shaped by our beliefs and ideas.

Subjects in Humanities follow sequences of lessons that, through repeated exposure and clear linking, ensure students are able to retain key declarative knowledge and abstract concepts such as monarchy and location. They embed and develop the key procedural skills of the discipline, allowing them to analyse, explain, describe and critically assess.

### What does this look like in lessons?

- History is structured in a broadly chronological order.
- Lessons highlight key concepts such as change, continuity, power and conflict. These abstracts are returned to in different settings in order that students can articulate the subjects' core concepts and topic specific knowledge.
- Recall quizzes and DIRT tasks ensure misconceptions are addressed.
- Classroom tasks are focused upon practising key examination skills.

<u>Year</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>7</u>	How can Historians find out how England changed after the Romans left?	Why could no one ignore the Medieval Church	How did the Barons limit the Power of King John	How much power were new arrivals to England able to gain?	Why do Historians disagree about Elizabeth I?	What changed without a King?
<u>8</u>	Why do Historians know less about Cyrus than Alexander the Great?	How did different groups experience life in the Roman Empire?	Why did Rome fall in 476?	How did the Industrial Revolution change Britain?	Why did the world go to war in 1914 and what was the impact of the conflict?	Why did the world go to war in 1914 and what was the impact of the conflict?
<u>9</u>	What were the causes of the Holocaust and what were the consequences for Jewish people?	How did African Americans campaign for their Civil Rights?	How did African Americans campaign for their Civil Rights?	How successfully did Atatürk reform Turkey?	What was the experience of the End of Empire like for Ireland and India?	How did Britain change in the twentieth century?