

# COLAI Curriculum Map

## Department: Geography



CITY OF LONDON ACADEMY  
**ISLINGTON**  
 WHERE STUDENTS SUCCEED

### What is the department intent

In an increasingly complex world, students should be aware of how they have been shaped. We are shaped by our pasts, learning from others' experiences. We are shaped by our location and how society has developed. We are shaped by our planet. We are shaped by our beliefs and ideas.

Subjects in Humanities follow sequences of lessons that, through repeated exposure and clear linking, ensure students are able to retain key declarative knowledge and abstract concepts such as monarchy and location. They embed and develop the key procedural skills of the discipline, allowing them to analyse, explain, describe and critically assess.

### What does this look like in lessons?

- Students use key geographical vocabulary to explain processes in both human and physical landscapes.
- Teachers embed AFL throughout lessons to encourage retrieval and build a sense of self-efficacy.
- Students draw synoptic links between topics through case studies and processes.
- Relevant and contemporary resources are used to underpin explanations and demonstrate the real-world examples.
- Recall quizzes and DIRT tasks ensure misconceptions are addressed.

<u>Year</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>7</u>	Map Skills & Locational Knowledge	Development	Rivers	Urbanisation	Weather & Climate	China & Wuhan
<u>8</u>	Climate change & Energy	Development & Tourism	Coasts	Geography of Crime	Globalisation & Economic change	Nigeria & Life in a NEE
<u>9</u>	Population	Tectonic hazards and processes	Water and water management	Polar and Tundra regions	Ocean and ocean management	Glaciers