



CITY OF LONDON ACADEMY
ISLINGTON

WHERE STUDENTS SUCCEED

Turkish

A Level Turkish:

Why choose this subject?

If you have achieved an A* or an A (Grade 7 or above) in Turkish at GCSE and have an appreciation of the language, literature, film and culture of the Turkish-speaking world then Turkish A-Level is for you. A-Level Turkish will enable you to develop an advanced level knowledge and understanding of the Turkish language, the culture of Turkey and other Turkish-speaking countries, as well as practical and valuable language and transferable study skills. It will also prepare you for higher education and enhance your employability profile.

What Will I Be Studying?

The qualification has a straightforward structure with four engaging themes:

1. Türk toplumunda değişim . (Changes in Turkish Society)
2. Türkiye ve Kıbrıs'ta Sanat ve Kültür . (Art and Culture in Turkey and Cyprus)
3. Türkiye üzerinde görüşler . (Different views on Turkey)
4. Türkiye'de siyasi konular. (Political Issues in Turkey)

The four Themes are studied alongside two works (one literary text and one film) assessed through three externally-examined papers.

Entry Criteria

5 A* to C / 9-5 grades at GCSE, plus a minimum of an A / 7 grade in Turkish GCSE.

How will I be assessed?

Paper 1: Translation into English, reading comprehension and writing (research question) in Turkish (*Paper code: 9TU0/01)

Written examination: 2 hours 30 minutes 40% of the qualification 80 marks.

Content overview

This paper draws on vocabulary and structures across all four themes.

Section C is based on independent research selected and carried out by the student.

Assessment overview

Students are not permitted access to a dictionary during the examination.

The examination is made up of:

Section A: Translation into English (20 marks)

An unseen passage to be translated from Turkish to English.

Section B: Reading (20 marks)

A reading assessment based on a variety of text types and genres. Students must respond to a series of comprehension questions.

Section C: Writing (research question) (40 marks)

A reading and writing question based on an aspect of the student's chosen research subject. Students read a text and then answer a question, incorporating information and ideas from both the text and their research findings.

Paper 2: Translation into Turkish and written response to works (*Paper code: 9TU0/02) Written examination: 2 hours and 40 minutes 30% of the qualification 110 marks

Content overview

Section A draws on vocabulary and structures from any one of the sub-themes within the four themes listed above.

Sections B and C draw on the study of either two literary texts or one literary text and one film.

Assessment overview

This paper includes a translation exercise and two essays on either two literary texts or one literary text and one film (students must not answer questions on two films).

Section A: Translation into Turkish (20 marks)

Students translate an unseen passage from English into Turkish.

Section B: Written response to works (literary texts) (45 marks)

Students must write an extended response on either one or two of the literary texts listed in Appendix 1: Prescribed literary texts and films. Students select one question from a choice of two for each of their chosen literary text(s). If a student answers questions on two literary texts, then they do not complete Section C.

Section C: Written response to works (films) (45 marks)

Students who answer only one question from a literary text in Section B must write an extended response on one of the films listed in Appendix 1: Prescribed literary texts and films. Students select one question from a choice of two for their chosen film

Students who answer only one question from a literary text in Section B must now write an extended response on **one** of the films listed in *Appendix 2: Prescribed literary texts and films*.

Students select one question from a choice of two for their chosen film.

Paper 3: Listening, reading and writing in Turkish (*Paper code: 9TU0/03)

Written examination: 2 hours and 15 minutes 30% of the qualification 60 marks

Content overview

Section A draws on vocabulary and structures across all sub-themes within the four themes listed above.

Section B draws on vocabulary and structures from any one of the sub-themes within the four themes listed above. There is one unseen listening source and one unseen written source to which students must respond.

Assessment overview

This paper includes a listening comprehension and a question that assesses listening, reading and writing skills together. During the examination, students are not permitted access to a dictionary.

Section A: Listening comprehension (30 marks)

A listening assessment based on a recording that features male and female Turkish speakers. Students will respond to comprehension questions based on a variety of contexts and sources. The listening audio files for the sample assessment materials are available on our website.

Section B: Listening, Reading and Writing question (30 marks)

Students summarise a listening source and a text that are based on the same sub-theme. Students then evaluate the points of view in both sources, stating which views they agree with and why.