










Curriculum Content Map

Subject: Spanish

Year group: 9

	TERM 1		TERM 2		TERM 3	
Unit title & description	Disconnect yourself		School Life		My people	
Knowledge 	<ul style="list-style-type: none"> Discussing holidays and weather Saying what you do in Summer Talking about your holiday preferences Saying what you did on holiday 	<ul style="list-style-type: none"> Describing where you stayed Booking accommodation and dealing with problems Giving and account of a holiday in the past 	<ul style="list-style-type: none"> Describing school facilities Talking about subjects and teachers Describing your school 	<ul style="list-style-type: none"> Talking about school rules and problems Talking about plans for a school exchange Talking about activities and achievements 	<ul style="list-style-type: none"> Talking about socialising and family Describing people Talking about social networks Making arrangements 	<ul style="list-style-type: none"> Talking about reading preferences Understanding more detailed descriptions Talking about friends and family
Skills 	Listening Speaking Reading Writing + Grammar + Trans	Listening Speaking Reading Writing + Grammar + Trans	Listening Speaking Reading Writing + Grammar + Trans	Listening Speaking Reading Writing + Grammar + Trans	Listening Speaking Reading Writing + Grammar + Trans	Listening Speaking Reading Writing + Grammar + Trans
Literacy 	<ul style="list-style-type: none"> Using the present tense Using verbs of opinion Using the preterite tense Using structures to give opinions Using the imperfect tense Working out meanings of new words Using questions to form answers 		<ul style="list-style-type: none"> Using comparatives and superlatives Using adjectives Using negatives Using phrases followed by the infinitive Using the near future tense Using object pronouns 		<ul style="list-style-type: none"> Using adjectival agreement Using para with infinitives Using the present continuous tense Using a range of connectives Using Ser and Estar Referring to the past and present 	
Numeracy 	<ul style="list-style-type: none"> Understanding percentages Prices of hotels and restaurants 	<ul style="list-style-type: none"> Opening times and dates 	<ul style="list-style-type: none"> Discussing different school years Different ages comparisons 	<ul style="list-style-type: none"> School timings Area of school playground Lesson timings 	<ul style="list-style-type: none"> Talking about family member numbers Birthdays 	<ul style="list-style-type: none"> Social network usage Age
Enrichment learning 	<ul style="list-style-type: none"> Reference to summer camps Spanish native preferences for holiday types 	<ul style="list-style-type: none"> Research about Barcelona Talking about Alicante 	<ul style="list-style-type: none"> Differences between Spanish and English schooling systems Learning about Zaragoza 	<ul style="list-style-type: none"> School uniform and school rules in Spain Schooling systems in South America Extra-curricular activities 	<ul style="list-style-type: none"> Reference to civil partnerships and tradition marriages Reference to Don Quixote 	<ul style="list-style-type: none"> Learning about 'el puente Nuevo' in Salamanca Social media usage in Spain
British values 	<ul style="list-style-type: none"> Respect for other countries when travelling 	<ul style="list-style-type: none"> Making complaints in a formal way 	<ul style="list-style-type: none"> Learning about following rules within a school 	<ul style="list-style-type: none"> School cultural differences 	<ul style="list-style-type: none"> Respecting different family types 	Respecting other family members and friends and different type of relationships.

					<ul style="list-style-type: none"> Being safe and respectful online 	
Character		Independence when working on Active Learn Resilience redrafting paragraphs / speaking responses Contribute in class through reading out loud and sharing interpretations	Independence when working on Active Learn Resilience redrafting essays / speaking responses Contribute in class through reading out loud and sharing interpretations	Independence when working on Active Learn Resilience redrafting paragraphs / speaking responses Contribute in class through reading out loud and sharing interpretations		
Careers		<ul style="list-style-type: none"> Working in tourism 	<ul style="list-style-type: none"> Summer camp volunteering abroad 	<ul style="list-style-type: none"> Working in a school Organising interchanges 	<ul style="list-style-type: none"> Cultural exchanges abroad for various work opportunities 	<ul style="list-style-type: none"> Working in social media Becoming an author
Assessment opportunities		Photo description: Holiday abroad in the city 20 mark Question: Holiday with friends Listening/Reading/Translation/Speaking Qs - book	Photo description: School band 20 mark Q: My school Listening/Reading/Translation/Speaking Qs - book	Role Play – Cultural life 28 mark questions – Technology 20 mark Q: How you get on with your friends Listening/Reading/Translation/Speaking Qs - book		