










Curriculum Content Map

Subject: French

Year group: 9

| | TERM 1 | | TERM 2 | | TERM 3 | |
|--|--|--|--|---|--|---|
| Unit title & description | Who am I? | | Leisure time | | Ordinary days, celebration days | |
| Knowledge  | Family Places in town and activities Friends Relationships Arrangements to go out | Describing a night out Talking about life when you were younger Discussing role models | Sport Talking about your life online Books and reading | TV programmes Actors and films | Food and meals Shopping for clothes Daily life Special occasions | Polite language Family celebrations Festivals and traditions |
| Skills  | Listening Speaking Reading Writing + Grammar + Trans | Listening Speaking Reading Writing + Grammar + Trans | Listening Speaking Reading Writing + Grammar + Trans | Listening Speaking Reading Writing + Grammar + Trans | Listening Speaking Reading Writing + Grammar + Trans | Listening Speaking Reading Writing + Grammar + Trans |
| Literacy  | Irregular verbs in the present tense Reflexive verbs in the present tense Near future tense Perfect tense Imperfect tense | | Depuis + present tense The comparative Imperfect tense practice Direct object pronouns Superlative adjectives | | Pouvoir and devoir The pronoun en Asking question in the tu and vous forms Venir de + infinitive Using a combination of tenses | |
| Numeracy  | Height and weight Age Dates of birth | | Times TV shows are on Cinema film times Meeting up times frequency | | Key dates for french speaking cultures Quantities (food) Sizes (cloths) | |
| Enrichment learning  | References to Victor Hugo Marie-Antoinette Napoleon Bonaparte | L'épouvantail poem by Pierre Coran Stromae | References to Taylor Swift Julian Doré Gad Elmaleh The importance of reading | Cannes film festival | Carnival in guardaloupe French festivals French food | Extract from Le Petit Nicholas (Jean-Jaques Sempé and Réné Goscinny) |
| British values  | Different types of family LGBT relationships How to be a good friend | Consent First date etiquette | Team work Internet safety | | Tolerance intercultural understanding Gay weddings | |
| Character  | Independence when working on Active Learn Resilience redrafting paragraphs / speaking responses Contribute in class through reading out loud and sharing interpretations | | Independence when working on Active Learn Resilience redrafting essays / speaking responses Contribute in class through reading out loud and sharing interpretations | | Independence when working on Active Learn Resilience redrafting paragraphs / speaking responses Contribute in class through reading out loud and sharing interpretations | |
| Careers  | Parents' jobs Role models Fashion Designer | Author French secret agent Political activist (Malala) | Being a Youtuber Musician photographer | | Sales assistant Market trader Grocer Labour Day | |

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| <p>Assessment opportunities</p>  | <p>Photo description: role model 20 mark Question: friends Listening/Reading/Translation/Speaking Qs - book</p> | <p>Photo description: leisure activities 20 mark Q: TV Listening/Reading/Translation/Speaking Qs - book</p> | <p>Role Play – in a shop 28 mark questions – traditional celebrations 20 mark Q: Food Listening/Reading/Translation/Speaking Qs - book</p> |
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