










Curriculum Content Map

Subject: Spanish

Year group: Y8

		TERM 1		TERM 2		TERM 3	
Unit title & description		Holidays	My life	Food	Plans	Holidays	Revisions
Knowledge 		Talking about past holidays Saying what you did Describe your last day Give opinion on holidays	Say what I use my phone for The type of music I like Talking about TV Say what I did yesterday	Say what you like to eat Describing mealtimes Ordering a meal Discussing what to buy for a party	Arranging to go out Making excuses Getting ready to go out Talking about clothes Talking about sporting even	Describing a holiday home Holiday activities Asking for directions Talking about summer camp	Talking about holidays Talking about my hobbies, likes and dislikes, plans
Skills 		Listening Speaking Reading Writing + Grammar	Listening Speaking Reading Writing + Grammar	Listening Speaking Reading Writing + Grammar	Listening Speaking Reading Writing + Grammar	Listening Speaking Reading Writing + Grammar	Listening Speaking Reading Writing + Grammar
Literacy 		Regular –ar, –er and –ir verbs in the preterit Ir and ser in the preterit	Revise the present tense Give a range of opinions Using the comparative Using 2 tenses using he/she	Wider range of opinions Using negatives Using “usted”/ “ustedes” Near future tense	Using « me gustaria » + inf « querer » and « poder » Using “this” or “that” Using 3 tenses	Using the comparative Superlatives Using the imperative Using 3 tenses	Revising the three tenses and the conditional Revising modal verbs Comparatives/superlatives
Numeracy 			Expressing frequency Use of time in Spanish	Time Prices Quantities	Prices Time	Prices	
Enrichment learning 		Famous holiday destinations in Spanish speaking countries	References to Spanish shows, music, artists	References to Hispanic food	Cultural facts about Spanish speaking countries	References to Spanish cities, Spanish speaking countries	
British values 		Open-mindedness to cultural differences	Open-mindedness to cultural differences	Open-mindedness to cultural differences	Respect of law by using “I can” and “I want”	Open-mindedness to cultural differences	
Character 		Open-mindedness and development of general culture – the importance of traveling	Open-mindedness and development of general culture	Importance of a healthy lifestyle.	expressing my opinion/discussing possibilities to go out	Developing independence – being able to give and ask directions	Resilience – using what we know to analyse and decipher more complex pieces of information
Careers 		References to artists	References to the world of entertainment	References to the culinary field.	References to the world of fashion and sport	References to the world of tourism	
Assessment opportunities 		Listening/Reading – book Writing – extended paragraph about holidays. Speaking: opinions about a picture	Listening/Reading – book Writing – extended paragraph about likes and dislikes. Speaking: opinions	Listening/Reading – book Writing – extended paragraph on likes/dislikes + recent purchase Speaking: food	Listening/Reading – book Writing – extended paragraph using 3 tenses Speaking: going out	Listening/Reading – book Writing – extended paragraph about holidays using 3 tenses. Speaking: holidays	Listening/Reading – book Writing – extended paragraph using 3 tenses. Speaking: opinions about a picture

