










Curriculum Content Map

Subject: French

Year group: Y8

		TERM 1		TERM 2		TERM 3	
Unit title & description		Hobbies	Paris	My identity	Where I live	My talents	Discovery
Knowledge 		TV programs Talking about films Talking about reading Talking about what you did yesterday evening	Saying what you did/when Tourist information Saying where/how you went Interviewing someone	personality relationships music clothes regional identity	Describe where I live/my home Meals/ buying food Talking about an event	Talents and ambitions Persuading someone Saying who is the best	French-speaking countries How to plant a garden. The French Revolution
Skills 		Listening Speaking Reading Writing + Grammar	Listening Speaking Reading Writing + Grammar	Listening Speaking Reading Writing + Grammar	Listening Speaking Reading Writing + Grammar	Listening Speaking Reading Writing + Grammar	Listening Speaking Reading Writing + Grammar
Literacy 		Present tense (-er/-ir/-re) Present tense of avoir and etre, aller and faire The perfect tense	the perfect tense of regular and irregular verbs perfect tense with etre questions – perfect tense	Adjectival agreement Reflexive verbs Justifying an opinion Past/present/future tenses	Comparative adjectives Prepositions Il faut (it's necessary to) Using 3 tenses	Modal verbs + infinitive (vouloir/pouvoir/devoir) The imperative Superlatives	Use of previous knowledge, cognates, general culture to understand complex information
Numeracy 		Some use of percentages	24-hour clock and saying when and how much an event is		Measuring quantities for cooking	Ranking (premier, deuxième, troisième...)	
Enrichment learning 		French TV programs, films and books, technologies and social media	Famous places/events in Paris, names of cities of France, mention of different touristic cities.	References to famous French sports figures/ football clubs Hello in several languages	References to French traditional houses, food and festivals.	References to popular hobbies, talent shows and jobs in France	Facts about French speaking countries and French Revolutions.
British values 		Expressing and respecting opinions	Open-mindedness to cultural differences	Expressing and respecting opinions	Open-mindedness to cultural differences	Understanding of law with the use of “on peut” and “on doit”.	Importance of liberty and national celebrations
Character 		The importance of culture (reading, films, TV programs)	Open-mindedness and development of general culture – the importance of traveling	Thinking about personal qualities and analysing relationships	Importance of home-cooking, and developing an interest in other cultures	Development of self-confidence by stating what we are good at.	Resilience – using what we know to analyse and decipher more complex pieces of information
Careers 		References to authors, actors, tech industry	References to tourism, art, music (rap song).	References to the worlds of sport, music, fashion.	References to housing, culinary and cultural fields.	References to the world of music, entertainment. Reflection on ambitions/possibilities.	References to historical and geographical fields, gardening.
Assessment opportunities 		Listening/Reading – book Writing/Speaking: likes/dislikes + cultural habits	Listening/Reading – book Writing – extended paragraph about tourist attractions. Speaking: opinions	Listening/Reading – book Writing – extended paragraph on likes/dislikes + recent purchase Speaking: relationships	Listening/Reading – book Writing – extended paragraph about where I live or my birthday Speaking: food/ carnival	Listening/Reading – book Writing – extended paragraph about going to a talent show. Speaking: talents	Listening/Reading – book Writing – extended paragraph about my town. Speaking: opinions about a picture

