










Curriculum Content Map

Subject: French

Year group: Y7

	TERM 1		TERM 2		TERM 3	
Unit title & description	Introduction	Personal details	School	Hobbies	My town	Holidays
Knowledge 		Likes/dislikes Survival kit Describing yourself Talking about other people Describing a musician	School subjects Opinions and reasons Agreeing/disagreeing Timetable /School day Food	Computers/mobiles Sports Activities What you like doing Describing what others do	Talking about towns/villages Giving directions Where to go in town Asking people to go out Swaying what you can do	Talking about holidays Getting ready to go out Buying drinks and snacks Holiday plans What you would like to do
Skills 	Listening Speaking Reading Writing + Grammar	Listening Speaking Reading Writing + Grammar	Listening Speaking Reading Writing + Grammar	Listening Speaking Reading Writing + Grammar	Listening Speaking Reading Writing + Grammar	Listening Speaking Reading Writing + Grammar
Literacy 	masculine / feminine nouns	the present tense regular –er verbs adjective agreement je, tu il/elle	Question formation Using on to say we The partitive article	more regular –er verbs Jouer à / faire Ils/elles Aimer + infinitive	Common modal verbs	reflexive verbs and the near future tense
Numeracy 	Dates on the calendar	age	12-hour clock and saying when lessons start and finish			Prices Higher numbers
Enrichment learning 		French music and bands	French food and the school system in French speaking countries Winter celebrations	Social media / new technologies in France	Facts about France	French poetry (Robert Desnos) French Art (Henri Rousseau)
British values 		Gender – respecting male/female/trans	Secularism in French – point of discussion		Understanding the difference between tu and vous to show respect	
Character 		Resilience – talking about your survival kit	Considering what makes a good student	The importance of being physically active – point of discussion		
Careers 		References to: Barrack Obama, musicians, dancers	Describing teachers	References to athletes and people who work in the tech industry		References to artists
Assessment opportunities 	Listening/Reading – book Writing – extended paragraph about personal details. Speaking: greetings	Listening/Reading – book Writing – extended paragraph about what I like. Speaking: describe self	Listening/Reading – book Writing – extended paragraph about school Speaking :favourite subjects	Listening/Reading – book Writing – describe a photo about free time activities Speaking:	Listening/Reading – book Writing – extended paragraph about my area. Speaking: role play about going out	Listening/Reading – book Writing – extended paragraph about holidays. Speaking: opinions about a picture

