










Curriculum Content Map – Year 13 English Language

Subject: English Language

Year group: 13

	TERM 1		TERM 2		TERM 3	
Unit title & description	Paper 1 (Section B) Children's Language Development: spoken development	Paper 2 (Section A) World Englishes; English Change	Full Paper 1	Paper 2 (Section B) Language Discourses (Q3) and directed writing (Q4)	Exam preparation and revision	
Knowledge 	<ul style="list-style-type: none"> *How children acquire spoken language *Reading *Writing genres *Children and technology *Stages in reading and writing 	<ul style="list-style-type: none"> *English around the world *The British Isles *The USA *How English varies around the world *English as a lingua franca (ELF) *Arguments about English *Technology and language *Attitudes to language variation 	<ul style="list-style-type: none"> *Revise linguistic frameworks; creating meaning and spoken language *Revise Children's Language Development *Practise exam questions from Paper 1 Sections A and B 	<ul style="list-style-type: none"> *Different levels of language *Language techniques; use of terminology *of how contextual factors and language features are associated with the construction of meaning *How to make connections across texts, informed by linguistic concepts and methods *Directed writing skills 	<ul style="list-style-type: none"> *Language, Representations and meanings *Language and Diversity *Language Change *Child Language Acquisition *World Englishes 	
Skills 	<p>AO1: Apply appropriate methods of language analysis, using associated terminology and coherent written expression</p> <p>AO2: Demonstrate critical understanding of concepts and issues relevant to language use</p>	<p>AO1: Apply appropriate methods of language analysis, using associated terminology and coherent written expression</p> <p>AO2: Demonstrate critical understanding of concepts and issues relevant to language use</p>	<p>AO1: Apply appropriate methods of language analysis, using associated terminology and coherent written expression</p> <p>AO3: Analyse and evaluate how contextual factors and language features are associated with the construction of meaning</p> <p>AO4: Explore connections across texts, informed by linguistic concepts and methods</p>	<p>AO1: Apply appropriate methods of language analysis, using associated terminology and coherent written expression</p> <p>AO2: Demonstrate critical understanding of concepts and issues relevant to language use</p> <p>AO4: Explore connections across texts, informed by linguistic concepts and methods</p> <p>AO5: Demonstrate expertise and creativity in the use of English to</p>	<p>AO1: Apply appropriate methods of language analysis, using associated terminology and coherent written expression</p> <p>AO2: Demonstrate critical understanding of concepts and issues relevant to language use</p> <p>AO3: Analyse and evaluate how contextual factors and language features are associated with the construction of meaning</p> <p>AO4: Explore connections across texts,</p>	

				communicate in different ways	informed by linguistic concepts and methods A05: Demonstrate expertise and creativity in the use of English to communicate in different ways	
Literacy 	<ul style="list-style-type: none">*Nominalisation*Academic writing*Extended writing*Analytical and evaluative writing					
Numeracy 	<ul style="list-style-type: none">*data analysis*frequency patterns*mode continuum					
Enrichment learning 	<ul style="list-style-type: none">*University workshops/visits*Independent research					
British values 	<ul style="list-style-type: none">*Democracy, rule of law, personal liberty and mutual respect when studying children language development and approaches presented by different theorists	<ul style="list-style-type: none">*Democracy, rule of law, personal liberty and mutual respect in activities in which students look at attitudes towards language use and change; the significance of English as a world language.	<ul style="list-style-type: none">*Democracy, rule of law, personal liberty and mutual respect in Grouping and text classification activities*Appreciation of British literature and cultural traditions (analysis and annotations of literary and non-fiction texts)	<ul style="list-style-type: none">*Democracy, rule of law, personal liberty and mutual respect in exploring attitudes to variation and diversity, prescriptivism and descriptivism; discrimination and language issues.*Looking at media representations of different varieties of English: articles on accent discrimination, gender differences, multicultural London English and youth speak (and others – see topic plans for further ideas)	<ul style="list-style-type: none">*Democracy, rule of law, personal liberty and mutual respect in Grouping and text classification activities*Appreciation of British literature and cultural traditions (analysis and annotations of literary and non-fiction texts)*Democracy, rule of law, personal liberty and mutual respect in exploring attitudes to variation and diversity, prescriptivism and descriptivism; discrimination and language issues.*Looking at media representations of different varieties of English: articles on accent discrimination, gender differences, multicultural London English and youth speak (and others – see topic plans for further ideas).	
Character 	Independent research, re-drafting, presenting their research to fellow students					

Careers		Linguistics, Journalism, Law, Teaching				
Assessment opportunities		Paper 1, section B (Spoken Language) Paper 2, section A (Language Change)	Paper 1 – Language, the individual and society Paper 2 – Language, diversity and change	Paper 1 – Language, the individual and society Paper 2 – Language, diversity and change	Paper 1 – Language, the individual and society Paper 2 – Language, diversity and change	