









Curriculum Content Map – Year 12 English Language

Subject: English Language

Year group: 12

	TERM 1		TERM 2		TERM 3	
Unit title & description	Developing analytical and interpretive approaches from GCSE to A level (textual analysis)	Introduction to sociolinguistics:	Language and Representation:	Sociolinguistics (continued):	Introduction to Research and Investigation skills	Introduction to Language Change
Knowledge 	<ul style="list-style-type: none"> *Phonology *Graphology *Lexis *Semantics *Grammar *Pragmatics 	<ul style="list-style-type: none"> *Language and the individual (idiolect) <ul style="list-style-type: none"> • Language and social groups (sociolect, ethnolect & occupational language) • Language and regions (dialect) 	<ul style="list-style-type: none"> *Genre *ideas around representation as a concept. *discourses and positioning as concepts through appropriate texts *original writing techniques 	<ul style="list-style-type: none"> *Language and occupation *Language and gender *Language and ethnicity *Communities of practice and models for explaining language diver 	<ul style="list-style-type: none"> *Setting research questions *Developing data collection & selection skills *Research ethics *Data analysis *Evaluating findings 	<ul style="list-style-type: none"> *technology, social change, movement of people). *Attitudes to change (link to attitudes to diversity).
Skills 	<p>AO1: Apply appropriate methods of language analysis, using associated terminology and coherent written expression</p> <p>AO3: Analyse and evaluate how contextual factors and language features are associated with the construction of meaning</p> <p>AO4: Explore connections across texts, informed by linguistic concepts and methods</p>	<p>AO1: Apply appropriate methods of language analysis, using associated terminology and coherent written expression</p> <p>AO2: Demonstrate critical understanding of concepts and issues relevant to language use</p>	<p>AO1: Apply appropriate methods of language analysis, using associated terminology and coherent written expression</p> <p>AO3: Analyse and evaluate how contextual factors and language features are associated with the construction of meaning</p> <p>AO4: Explore connections across texts, informed by linguistic concepts and methods</p> <p>AO5: Demonstrate expertise and creativity in the use of English to communicate in different ways</p>	<p>AO1: Apply appropriate methods of language analysis, using associated terminology and coherent written expression</p> <p>AO2: Demonstrate critical understanding of concepts and issues relevant to language use</p> <p>AO3: Analyse and evaluate how contextual factors and language features are associated with the construction of meaning</p>	<p>AO1: Apply appropriate methods of language analysis, using associated terminology and coherent written expression</p> <p>AO2: Demonstrate critical understanding of concepts and issues relevant to language use</p>	<p>AO1: Apply appropriate methods of language analysis, using associated terminology and coherent written expression</p> <p>AO2: Demonstrate critical understanding of concepts and issues relevant to language use</p>

Literacy 	*Nominalisation *Academic writing *Extended writing *Analytical and evaluative writing					
Numeracy 	*data analysis *frequency patterns *mode continuum					
Enrichment learning 	*University workshops/visits *Independent research					
British values 	*Democracy, rule of law, personal liberty and mutual respect in Grouping and text classification activities	*Democracy, rule of law, personal liberty and mutual respect in activities in which students look at their own language use and map it out towards the social and occupational groups they are part of, the communities they belong to and the areas they are from.	*Democracy, rule of law, personal liberty and mutual respect in Grouping and text classification activities *Appreciation of British literature and cultural traditions (analysis and annotations of literary and non-fiction texts)	*Democracy, rule of law, personal liberty and mutual respect in exploring attitudes to variation and diversity, prescriptivism and descriptivism; discrimination and language issues. *Looking at media representations of different varieties of English: articles on accent discrimination, gender differences, multicultural London English and youth speak (and others – see topic plans for further ideas)	*Democracy, rule of law, personal liberty and mutual respect in Grouping and text classification activities *Appreciation of British literature and cultural traditions (analysis and annotations of literary and non-fiction texts)	*Democracy, rule of law, personal liberty and mutual respect in exploring attitudes to variation and diversity, prescriptivism and descriptivism; discrimination and language issues. *Looking at media representations of different varieties of English: articles on accent discrimination, gender differences, multicultural London English and youth speak (and others – see topic plans for further ideas)
Character 	Independent research, re-drafting, presenting their research to fellow students					
Careers 	Linguistics, Journalism, Law, Teaching					

Assessment
opportunities



Paper 1 Section A -
analysis of written
language

Paper 2 Section A (social
groups, region, sociolect,
idiolect)

Paper 1 Section A –
analysis of spoken
language

Paper 2 Section A
(occupation, gender,
ethnicity)

Paper 1 Section A –
analysis of spoken and
written language

Paper 2 Section A –
Language and Diversity