Curriculum Content Map

Subject: Turkish

Year group: Y11

		TER	M 1	TERM 2		TERM 3	
Unit title & descrip	otion	Introduction	Identity and Culture	Local Area ,Holiday and travel	School Topics	Future Aspirations, study and work	International and Global Dimensions
Knowledge			Cultural life: celebrations and festivals; reading; music; sport; film and television	asking for help and dealing with problems; directions; eating out; shopping Town, region and country: weather; places to see; things to do	events and exchanges	Ambitions: further study; volunteering; training Work: jobs; careers and professions	Environmental issues: being 'green'; access to natural resources
Skills	E	Listening Speaking Reading Writing + Grammar	Listening Speaking Reading Writing + Grammar	Listening Speaking Reading Writing + Grammar	Listening Speaking Reading Writing + Grammar	Listening Speaking Reading Writing + Grammar	Listening Speaking Reading Writing + Grammar
Literacy		COMPOUND TENSE 1 Imperfect – hikaye bileşik zaman: 2 Belirli geçmiş zaman kipiyle yapılan hikaye bileşik zaman: Geldiydim	Days of the week 3 Belirsiz zaman kipiyle yapılan hikaye bileşik zaman: Gelmiştim 4 Şimdiki zaman kipiyle yapılan hikaye bileşik zaman:	Months and seasons of the year5 Geniş zaman kipiyle yapılan hikaye bileşik zaman: Gelirdim	6 Gelecek zaman kipiyle yapılan hikaye bileşik zaman: Gelecektim7 İstek kipiyle yapılan hikaye bileşik zaman: Geleydim	8 Dilek koşul kipiyle yapılan hikaye bileşik zaman: Gelseydim	9 Gereklilik kipiyle yapılan hikaye bileşik zaman: Gelmeliydim
Numeracy	X÷	Time expressions	Times of day	Percentages	Mathematical Terms	Geometrical Names	Prices Higher numbers
Enrichment learning	ED	National Reserves	Turkish Traditional art and Craft Ceramics	Carpets and Kilims	Turkish food and the school system in Turkish speaking countries Winter celebrations	Facts about Turkey Population, Economy Tourism.	Turkish poetry Can Dundar Turkish Art Abidin Dino (1913 – 1993) – Uzun Yürüyüş
British values		Mutual Respect and tolerance of those with different faiths and beliefs and for those without faith.	Treating others and ourselves with dignity and respect	Accepting difference, creating harmony through non judgement of peoples' faiths and belief.	The rule of law Accountable No one is above the law.	Just Laws are clear, publicised, stable and applied evenly. Legal Certainty	Accessible and impartial; Equality before the law.
Character	¥	Independence when working on Active Learn Resilience redrafting paragraphs / speaking responses	Resilience – talking about your survival kit Contribute in class through reading out loud and sharing interpretations	Considering what makes a good student	The importance of being physically active – point of discussion	Independence when working on Active Learn Resilience redrafting paragraphs / speaking responses	Independence when working on Active Learn Resilience redrafting paragraphs / speaking responses
Careers	<u>*</u>		References to: (Yasar Kemal Writer) Comedians, Theatre players	Reference to Volunteer Workers-Charities	References to athletes and people who work in the tech industry	References to Journalists	References to artists
Assessment opportunities	\$ <u>-</u> 7	Listening/Reading – book Writing – extended paragraph about personal details. Speaking: greetings	Listening/Reading – book Writing – extended paragraph about what I like. Speaking: describe self	Listening/Reading – book Writing – extended paragraph about school Speaking :favourite subjects	Listening/Reading – book Writing – describe a photo about free time activities Speaking:	Listening/Reading – book Writing – extended paragraph about my area. Speaking: role play about going out	Listening/Reading – book Writing – extended paragraph about holidays. Speaking: opinions about a picture