Curriculum Content Map

Subject: French

Year group: 11

		TERM 1		TERM 2		TERM 3	
Unit title & description		Future aspirations, study and work		International and global dimension		Revision	
Knowledge		Talking about different jobs How you earn money Work experience The importance of learning languages	Applying for a summer job Discussing gap years Discussing plans for the future	Talking about problems facing the world Talking about the environment Discussing ethical shopping	Talking about volunteering Discussing big events	Identity and culture Holidays and local area School Future aspirations, study and work	International and global dimension
Skills	。 () () () () () () () () () ()	Listening Speaking Reading Writing + Grammar + Trans	Listening Speaking Reading Writing + Grammar + Trans	Listening Speaking Reading Writing + Grammar + Trans	Listening Speaking Reading Writing + Grammar + Trans	Listening Speaking Reading Writing + Grammar + Trans	Listening Speaking Reading Writing + Grammar + Trans
Literacy		Understanding the subjunctive Using adverbs Using direct object pronouns in the perfect tense Using verbs followed by à or de Using the perfect infinitive		Making connections with cognates Using modal verbs in the conditional Using the passive Using indirect object pronouns		Revising tenses, modes and complex structures Developing argumentation Using previous knowledge to understand difficult documents	
Numeracy	X ÷	Numbers of bilinguals in the workplace		Figures relating to global warming and the environment Recycling figures in France	Volunteering figures in France Numbers of attendees at global sporting events	Numbers Time Quantities High numbers	
Enrichment learning	ED	Talking about career choices Year abroad possibilities Discussing the importance of languages	How to apply for job in France Looking at case studies	Learning about environmental issues Thinking about globalisation and where clothing originates from	Thinking about volunteering possibilities Looking at different global sporting events	Authentic pieces of literature in reading practices	
British values		Interest in being an active part of the democratic society.		Being a good citizen: The importance of helping each other out Taking care of our planet	Conservation / recycling	Respect of cultures and different ways of life	
Character	Ť	Independence when working on Active Learn Resilience redrafting paragraphs / speaking responses Contribute in class through reading out loud and sharing interpretations		Independence when working on Active Learn Resilience redrafting essays / speaking responses Contribute in class through reading out loud and sharing interpretations		Independence when working on Active Learn Resilience redrafting paragraphs / speaking responses Contribute in class through reading out loud and sharing interpretations	
Careers		Direct reference made to variety of jobs (home and abroad) like work in a restaurant, volunteer work in an NGO, work in the army	Discussing work experience, the importance of languages at work, job applications and tourism	Volunteer work Conservation work Politics Renewable energy field Health field	Sports field		

Assessment opportunities



20 mark Question: Talking about future and year abroad 28 mark question: The importance of languages Listening/Reading/Translation/Speaking Qs - book 20 mark Q: Thinking about global issues Role Play , c 28 mark Q: Writing a letter to apply for a volunteering role Listening/Reading/Translation/Speaking Qs - book 28 mark Que

Role Play , conversation and photo task – Module 1-8 20 mark Q: 28 mark questions – Listening/Reading/Translation/Speaking Qs - book