










Curriculum Content Map

Subject: Spanish

Year group: 10

	TERM 1		TERM 2		TERM 3	
Unit title & description	Interests and Influences		Cities		Customs	
Knowledge 	<ul style="list-style-type: none"> Talking about free-time activities Talking about TV programmes and films Talking about what you usually do Talking about sports 	<ul style="list-style-type: none"> Talking about what is trending Discussing different types of entertainment Talking about who inspires you 	<ul style="list-style-type: none"> Talking about places in town Asking for and understanding directions Talking about shops Shopping for souvenirs Describing the features of a region 	<ul style="list-style-type: none"> Planning what to do Shopping for clothes and presents Talking about a problem in a town Describing a visit in the past 	<ul style="list-style-type: none"> Describing mealtimes Talking about daily routines Talking about illness and injuries Asking for help at the pharmacy Talking about typical foods Comparing different festivals 	<ul style="list-style-type: none"> Describing a special day Ordering in a restaurant Talking about a music festival
Skills 	Listening Speaking Reading Writing + Grammar + Trans	Listening Speaking Reading Writing + Grammar + Trans	Listening Speaking Reading Writing + Grammar + Trans	Listening Speaking Reading Writing + Grammar + Trans	Listening Speaking Reading Writing + Grammar + Trans	Listening Speaking Reading Writing + Grammar + Trans
Literacy 	<ul style="list-style-type: none"> Using stem changing verbs Using adjectives of nationality Using <i>soler +infinitive</i> Using the imperfect tense Using the perfect tense Using higher level adjectives Using a range of past tenses 		<ul style="list-style-type: none"> Using <i>se puede</i> and <i>se pueden</i> Using the future tense Using demonstrative adjectives Using the conditional Using synonyms and antonyms Using different tenses together Recognising and using idioms 		<ul style="list-style-type: none"> Using the passive Avoiding the passive Paying attention to question words Using the reflexive in the preterite Inferring meaning in literary texts Using absolute superlatives Spotting irregular patterns in the preterite Using expressions followed by the infinitive Adding interest when narrating a story 	
Numeracy 	<ul style="list-style-type: none"> Using the clock 	<ul style="list-style-type: none"> Numbers connected with social media usage in Spain 	<ul style="list-style-type: none"> Using timetables and prices for tourist activities in your town 	<ul style="list-style-type: none"> Prices of items and discussing sales Learning about key figures in Spanish cities 	<ul style="list-style-type: none"> Spotting words that indicate an increase or decrease in numbers Learning different quantity measures used for food 	
Enrichment learning 	<ul style="list-style-type: none"> Mention of The Olympics Paddle a game played in Hispanic countries Spanish Award shows Spanish Young people's past times Learning about Dominican culture Spanish Social media and TV usage 		<ul style="list-style-type: none"> Learning about differences between Spanish and Peruvian cities Understanding the geography of Spain Spanish weather patterns and cycles Learning about the city of Panama Learning about Peruvian linguistic differences 		<ul style="list-style-type: none"> Talking about different diets that exist in the Spanish speaking world Learning about a variety of different Spanish festivals and the day of the dead in Mexico Reading an extract from author <i>Alejandro Palomas</i> 	

	<ul style="list-style-type: none"> Different forms of entertainment in Spain Role models – reference to Malala 			<ul style="list-style-type: none"> Talking about different special days in various religions Discussing the musical festival in Benicassim Learning about indigenous food Learning about quinceaneras in the Hispanic world
British values 	<ul style="list-style-type: none"> Respect of cultures and different ways of life Looking at human right, mutual respect when studying role models and Malala 	<ul style="list-style-type: none"> Respect of cultures and different ways of life in Peru 	Respect for other countries when travelling	<ul style="list-style-type: none"> Discussing and respecting different holy days in different religions Respect and understanding of different cultural practices in Spain and England
Character 	Independence when working on Active Learn Resilience redrafting paragraphs / speaking responses Contribute in class through reading out loud and sharing interpretations	Independence when working on Active Learn Resilience redrafting essays / speaking responses Contribute in class through reading out loud and sharing interpretations		Independence when working on Active Learn Resilience redrafting paragraphs / speaking responses Contribute in class through reading out loud and sharing interpretations
Careers 	<ul style="list-style-type: none"> Working in entertainment Becoming a professional sportsperson Working with charities and work with benevolent organisations 	<ul style="list-style-type: none"> Working in tourism Working as a shop assistant South American adventure (gap year) 		<ul style="list-style-type: none"> Working as a chef Work as a Makeup Artist Work related to serving in a restaurant
Assessment opportunities 	Photo description: Describing athletics events Role play: Going to a concert 20 mark: talking about free time activities 28 mark Question: Writing an article in a sports magazine Listening/Reading/Translation/Speaking Qs - book	Photo description: Shopping in a market place Role play – Transaction in a tourist agency 28 mark Q: My local area Listening/Reading/Translation/Speaking Qs - book		Role Play – Talking about daily life Picture based task – Describing Christmas and special events 28 mark questions – A traditional festival 20 mark Q: Talking about a special day Listening/Reading/Translation/Speaking Qs - book