










# Curriculum Content Map

Subject: French

Year group: 10

	TERM 1		TERM 2		TERM 3	
Unit title & description	Local Area		Holidays		School	
Knowledge 	Describing a region Talking about town/village Discussing what to see/do	Discussing plans and the weather Describing community projects	Talking about ideal holiday Booking and reviewing hotels Ordering in a restaurant	Talking about travelling Buying souvenirs Talking about holiday disasters		
Skills 	Listening Speaking Reading Writing + Grammar + Trans	Listening Speaking Reading Writing + Grammar + Trans	Listening Speaking Reading Writing + Grammar + Trans	Listening Speaking Reading Writing + Grammar + Trans	Listening Speaking Reading Writing + Grammar + Trans	Listening Speaking Reading Writing + Grammar + Trans
Literacy 	The pronoun y Using negatives Asking questions The future tense and using 3 tenses		The conditional Reflexive verbs in the perfect tense En + the past participle / avant de Demonstrative adjectives / pluperfect tense			
Numeracy 	Opening times of attractions Ticket prices Length of stay	Statistics relating to climate change	Prices in euros Haggling at a souk Train departure times Journey times			
Enrichment learning 	Regions of France Climate in Provence Montréal – pros and cons	Climate change in France Civic Service in France Text from Le Petit Prince (Antoine de Saint-Exupéry)	French cuisine Vietnamese cuisine Tunisian tourism	Extract from 'La Plage' from Instantanés by Alain Robbe-Grillet		
British values 	Rule of Law – taking action, setting up petitions	Mutual Respect – community projects Fund raising	Road safety			
Character 	Independence when working on Active Learn Resilience redrafting paragraphs / speaking responses Contribute in class through reading out loud and sharing interpretations		Independence when working on Active Learn Resilience redrafting essays / speaking responses Contribute in class through reading out loud and sharing interpretations		Independence when working on Active Learn Resilience redrafting paragraphs / speaking responses Contribute in class through reading out loud and sharing interpretations	
Careers 	Meteorologist Volunteering as a stepping stone to finding employment	Setting up community projects	Working in the hotel industry Working in restaurants	A retired railway conductor reflects on changes in the rail network and travel in France		
Assessment opportunities 	Photo description: describe ea town 20 mark Question: w herel live Listening/Reading/Translation/Speaking Qs - book		Photo description: holiday activities 20 mark Q: TV Listening/Reading/Translation/Speaking Qs – book Role Play – making a hotel reservation		Role Play – in a shop 28 mark questions – traditional celebrations 20 mark Q: Food Listening/Reading/Translation/Speaking Qs - book	

