

Remote education provision for parents and carers

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught to pupils at home

Will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school.
- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, there are a few subject areas that have changed the sequencing of their topics, to those which lend themselves more easily to remote teaching.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3, 4 and 5	5 hours + homework
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Accessing remote education

How will my child access any online remote education you are providing?

- All students will access their remote education via Google Classroom
- All details of their live lessons will be available from 8:30am each morning
- Details of how to access Google Classroom are available on the website under 'Remote Learning'

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Regular contact home including tutor phone calls to check access to IT and wifi
- Have a supply of chromebooks and internet dongles we can loan to students to support them with their remote education

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

All students in all year groups will receive live online lessons as per their normal timetable. We may also use a variety of resources to supplement this provision and support students with their independent work.

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books students have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect all of our students to attend all of their live online lessons every day and complete all work and homework tasks set
- Students should submit their completed work to their teacher on Google Classroom to receive feedback
- Parents and carers should encourage their child to attend all lessons, and set routines to support their child's education such as being up and ready for their first lesson of each day

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Registers are taken every single lesson and these are used to check attendance
- Any students absent from lessons will receive contact home to inform parents and carers
- Regular tutor calls will also inform parents and carers of their attendance and engagement to live lessons

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Students will complete a weekly quiz each week for each of their subjects to assess their learning and provide them with instant feedback
- Students will receive verbal feedback during their lessons and written comments as per our academy policy of at least twice per half term
- Feedback may also include whole class feedback comments

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We are ambitious for every single student what they can achieve
- Students who have additional needs will provide additional support that reflects, wherever possible, the support and interventions they receive in school
- Students receive regular check ins with our inclusion department, one to one and small group interventions as well as work and resources that are accessible to students
- Academic tutoring is in place to support students, where gaps have been identified in their learning