Curriculum Content Map

Subject: Religious Studies

Year group: 8

	TERM 1		TERM 2		TERM 3	
Unit title & description	What are the key beliefs of Buddhism? (8.1)	Is it right to fight? (8.2)	What are the key beliefs of Hinduism? (8.3)	How should we treat life and death? (8.4)	What are the key beliefs of Sikhism? (8.5)	How similar or different are the 6 major world religions? (8.6)
	Buddhism	Religion & Conflict	Hinduism	Medical Ethics	Sikhism	Comparative Religion
Sequencing	Uses understanding of conflict and medical ethics to introduce Buddhist ideas on the value and importance of all life	Builds on understanding of ethical argument and thought from the first Y8 unit with more complexity. First ethics unit taught	Develops understanding of eastern religion following unit on Buddhist beliefs and teachings	Recap of how human life was created in Genesis and introduces first ethical unit following secure knowledge of religion.	Builds on 8.3 & 8.4 to develop and refine understanding of eastern religion	Synoptic unit drawing on knowledge from all of 7.1-8.5 to show similarities and differences between world religions.
Knowledge	The life of the Buddha and attitudes towards suffering Buddhist holy texts and meditations Life as Buddhist monks and of lay people Buddhist temples, places of worship and key festivals	Conflict Ethics – Jus in Bello, Jus ad Bello Pacifism and Just War theory Examples of wars which have and haven't been justified Religious arguments about when conflict can be justified	Hindu beliefs and introduction to Hindu key beliefs Polytheism, Brahman and roles of different Gods Hindu Temples Festivals of Diwali and different approaches to Hinduism	Medical Ethics; consequentialism & deontology Sanctity of Life & Quality of Life arguments Different attitudes towards abortion Different attitudes towards euthanasia	The foundation story of Sikhism 5 K's and daily Sikh life 5 cardinal vices and approach to living Sikh values The spread of Sikhism and values of equality and sanctity of life	What are the core similarities between the six major world religions? What are the core differences between the major world religions?
Retrieval Practice	Contrasting knowledge of religions from 7.1-7.4	Knowledge of ethical arguments from 8.1 and Old Testament conflict from 7.1	Comparative knowledge from 8.3 and different approaches to polytheism and God	Contrasting knowledge with the religions from 7.1-7.4	Comparative knowledge from 8.3-8.4 to compare differences in eastern religion	Combined retrieval across all of 7.1 – 8.5 to recap different religions.
Sequencing Skills	Extended writing and structuring of paragraphs. Using specific quotes from religious text to develop argument.	Extended writing and structuring of paragraphs. Using specific quotes from religious text to develop argument.	Extended writing and structuring of paragraphs. Using specific quotes from religious text to develop argument.	Extended writing and structuring of paragraphs. Using specific quotes from religious text to develop argument.	Extended writing and structuring of paragraphs. Using specific quotes from religious text to develop argument.	Extended writing and structuring of paragraphs. Using specific quotes from religious text to develop argument.
Literacy	Extended reading in class. Including regular discussion of specific quotes and Tier 3 vocabulary for RE.	Extended reading in class. Including regular discussion of specific quotes and Tier 3 vocabulary for RE.	Extended reading in class. Including regular discussion of specific quotes and Tier 3 vocabulary for RE.	Extended reading in class. Including regular discussion of specific quotes and Tier 3 vocabulary for RE.	Extended reading in class. Including regular discussion of specific quotes and Tier 3 vocabulary for RE.	Extended reading in class. Including regular discussion of specific quotes and Tier 3 vocabulary for RE.
	Regular reading in 3PH	Regular reading in 3PH	Regular reading in 3PH	Regular reading in 3PH	Regular reading in 3PH	Regular reading in 3PH

	Understanding of chronology and timescales	Understanding of chronology and timescales	Understanding of chronology and timescales	Understanding of chronology and timescales	Understanding of chronology and timescales	Understanding of chronology and timescales
Numeracy X 😜	within religion.	within religion.	within religion.	within religion.	within religion.	within religion.
80	Using figures to identify and locate quotes within holy books.	Using figures to identify and locate quotes within holy books.	Using figures to identify and locate quotes within holy books.	Using figures to identify and locate quotes within holy books.	Using figures to identify and locate quotes within holy books.	Using figures to identify and locate quotes within holy books.
British values and SMSC	Mutual respect for different religions, faiths and practices.	Rule of law in relation to when it is justified to go to war	Mutual respect for different religions, faiths and practices.	Mutual respect for people arriving at different ethical arguments	Mutual respect for different religions, faiths and practices.	Mutual respect for different religions, faiths and practices.
Character	Students' resilience will be built through exposure to high level RE and high expectations of their work	Students' resilience will be built through exposure to high level RE and high expectations of their work	Students' resilience will be built through exposure to high level RE and high expectations of their work	Students' resilience will be built through exposure to high level RE and high expectations of their work.	Students' resilience will be built through exposure to high level RE and high expectations of their work	Students' resilience will be built through exposure to high level RE and high expectations of their work
Careers	How religion and faith influences people's choice of job and career. In particular, shabbat	Different roles and jobs back in ancient societies	How Hindu beliefs influence the types of career that they can choose	Introduction to religion and opportunities within the study of religion	The high structure and quality of life evidence in Islamic society.	How to use evidence and make informed judgements in a field of work.
Assessment opportunities	3PH homework in line with policy	3PH homework in line with policy	3PH homework in line with policy	3PH homework in line with policy	3PH homework in line with policy	3PH homework in line with policy
	Regular, low stakes knowledge quizzes	Regular, low stakes knowledge quizzes	Regular, low stakes knowledge quizzes	Regular, low stakes knowledge quizzes	Regular, low stakes knowledge quizzes	Regular, low stakes knowledge quizzes
Personalised Challenge for all	HPA – Introducing religious writing and argument into lesson and as part of project homework.	HPA – Introducing religious writing and argument into lesson and as part of project homework.	HPA – Introducing religious writing and argument into lesson and as part of project homework.	HPA – Introducing religious writing and argument into lesson and as part of project homework.	HPA – Introducing religious writing and argument into lesson and as part of project homework.	HPA – Introducing religious writing and argument into lesson and as part of project homework.
	LPA – Dual coding sheet and graphic organisers to simplify key information.	LPA – Dual coding sheet and graphic organisers to simplify key information.	LPA – Dual coding sheet and graphic organisers to simplify key information.	LPA – Dual coding sheet and graphic organisers to simplify key information.	LPA – Dual coding sheet and graphic organisers to simplify key information.	LPA – Dual coding sheet and graphic organisers to simplify key information.