## **Curriculum Content Map**

**Subject: Religious Studies** 

Year group: 7

	TERM 1		TERM 2		TERM 3	
Unit title & description	What is the story of the Old Testament? (7.1)	What is the story of the New Testament? (7.2)	What are the key beliefs of Judaism? (7.3)	What are the key beliefs of Christianity? (7.4)	What are the key beliefs of Islam? (7.5)	Are the Abrahamic faiths more similar or different? (7.6)
	The Old Testament	The New Testament	Judaism	Christianity	Islam	Comparative Religion
Sequencing	Recaps basic KS2 knowledge of Christianity & Judaism. Foundational text for Christianity, Judaism & Islam	Builds on 7.1 knowledge so students understand how original sin leads to the incarnation and life of Jesus.	Uses stories and narratives from 7.1 to introduce the key beliefs of Judaism and core practices. Uses contrasting information from 7.2 to illustrate role of messiah in Judaism.	Builds on scriptural knowledge from 7.1 and 7.2, in addition to contrasting beliefs and practices from 7.3 to show differences between Christianity & Islam	Builds on scriptural understanding from 7.1 and several key beliefs and practices from 7.3 & 7.4 to introduce Islam in relation to other Abrahamic faiths	Synoptic unit drawing on knowledge from all of 7.1- 7.5 to show similarities and differences between Abrahamic religions.
Knowledge	Creation Story and Genesis.  Original in and the fall of humanity  The life of Moses & Abraham  Exodus and the concept of Israel  Prophecy of Isaiah	Incarnation and birth of Christ  Early ministry of Christ  Ministry, disciples, parables and key teaching of Christ  The Pharisees, Romans and arrest of Christ  Crucifixion, Resurrection & Ascension.	The importance of Abraham and Moses in Judaism  Jewish beliefs and holy books – Torah  Places of worship & festivals (Yom Kippur, Rosh Hashanah & Shabbat)  The beliefs in the role of the Messiah and the afterlife / judgement	The role of Christ and the crucifixion in salvation.  Holy books and the differences towards worship between Catholics & Protestants  Christian festivals and the importance of Christmas, Easter & Lent  Types of Churches and sacraments	The life and example of the Prophet Muhammad  Holy books in Islam  Role of Prophets (Isa, Musa, Ibrahim)  Islamic festivals and practices (Eids, Ashura)  Sunni and Shia differences in faith	What are the core similarities between Christianity, Judaism and Islam?  What are the core differences between the Abrahamic faiths?  Conflict & Reconciliation between the faiths (Israel, Crusades, reconciliation in the 21st century)
Retrieval Practice	Core religious knowledge and understanding of Christianity and Judaism from KS2	Knowledge of the Old Testament and prophecies from 7.1	Knowledge of Old Testament and its impact on Jewish faith (7.1)	Understanding and knowledge of text from 7.1 & 7.2	Contrasting knowledge and beliefs from 7.2 & 7.3. Core knowledge from 7.1	Combined retrieval across all of 7.1 – 7.5 to recap different religions.
Sequencing Skills	Extended writing and structuring of paragraphs.  Using specific quotes from religious text to develop argument.	Extended writing and structuring of paragraphs.  Using specific quotes from religious text to develop argument.	Extended writing and structuring of paragraphs.  Using specific quotes from religious text to develop argument.	Extended writing and structuring of paragraphs.  Using specific quotes from religious text to develop argument.	Extended writing and structuring of paragraphs.  Using specific quotes from religious text to develop argument.	Extended writing and structuring of paragraphs.  Using specific quotes from religious text to develop argument.
Literacy	Extended reading in class. Including regular discussion of specific quotes and Tier 3 vocabulary for RE.	Extended reading in class. Including regular discussion of specific quotes and Tier 3 vocabulary for RE.	Extended reading in class. Including regular discussion of specific quotes and Tier 3 vocabulary for RE.	Extended reading in class. Including regular discussion of specific quotes and Tier 3 vocabulary for RE.	Extended reading in class. Including regular discussion of specific quotes and Tier 3 vocabulary for RE.	Extended reading in class. Including regular discussion of specific quotes and Tier 3 vocabulary for RE.

	Regular reading in 3PH	Regular reading in 3PH	Regular reading in 3PH	Regular reading in 3PH	Regular reading in 3PH	Regular reading in 3PH
Numeracy X ÷	Understanding of chronology and timescales within religion.	Understanding of chronology and timescales within religion.	Understanding of chronology and timescales within religion.	Understanding of chronology and timescales within religion.	Understanding of chronology and timescales within religion.	Understanding of chronology and timescales within religion.
	Using figures to identify and locate quotes within holy books.	Using figures to identify and locate quotes within holy books.	Using figures to identify and locate quotes within holy books.	Using figures to identify and locate quotes within holy books.	Using figures to identify and locate quotes within holy books.	Using figures to identify and locate quotes within holy books.
British values and SMSC	Mutual respect for different faiths and religions.	Rule of Law and how laws can lead to persecution and injustice	Individual liberty and how Judaism emerged from persecution to survive and develop.	Mutual respect for different religions and practices within those religions.	Mutual respect for different religions and practices within those religions.	Individual liberty and the choice of different faiths with their similarities and differences.
Character	Students' resilience will be built through exposure to high level RE and high expectations of their work.	Students' resilience will be built through exposure to high level RE and high expectations of their work	Students' resilience will be built through exposure to high level RE and high expectations of their work	Students' resilience will be built through exposure to high level RE and high expectations of their work	Students' resilience will be built through exposure to high level RE and high expectations of their work	Students' resilience will be built through exposure to high level RE and high expectations of their work
Careers	Introduction to religion and opportunities within the study of religion	Different roles and jobs back in ancient societies	How religion and faith influences people's choice of job and career. In particular, shabbat	How Christian beliefs influence the types of career that they can choose	The high structure and quality of life evidence in Islamic society.	How to use evidence and make informed judgements in a field of work.
Assessment opportunities	3PH homework in line with policy	3PH homework in line with policy	3PH homework in line with policy	3PH homework in line with policy	3PH homework in line with policy	3PH homework in line with policy
	Regular, low stakes knowledge quizzes	Regular, low stakes knowledge quizzes	Regular, low stakes knowledge quizzes	Regular, low stakes knowledge quizzes	Regular, low stakes knowledge quizzes	Regular, low stakes knowledge quizzes
Personalised Challenge for all	HPA – Introducing religious writing and argument into lesson and as part of project homework.	HPA – Introducing religious writing and argument into lesson and as part of project homework.	HPA – Introducing religious writing and argument into lesson and as part of project homework.	HPA – Introducing religious writing and argument into lesson and as part of project homework.	HPA – Introducing religious writing and argument into lesson and as part of project homework.	HPA – Introducing religious writing and argument into lesson and as part of project homework.
	LPA – Dual coding sheet and graphic organisers to simplify key information.	LPA – Dual coding sheet and graphic organisers to simplify key information.	LPA – Dual coding sheet and graphic organisers to simplify key information.	LPA – Dual coding sheet and graphic organisers to simplify key information.	LPA – Dual coding sheet and graphic organisers to simplify key information.	LPA – Dual coding sheet and graphic organisers to simplify key information.