









# Curriculum Content Map

Subject: Religious Studies

Year group: 11

TERM 1-2		
Unit title & description	Relationships (11.1)	Religion & Life (11.2)
Sequencing	First ethics unit – building on theological knowledge from Islamic and Christian units	Third ethics unit – building on theological knowledge from Islamic and Christian units
Knowledge 	Relationship Types Marriage Divorce Sacraments Family Types Homosexuality Heterosexuality Contraception / Gender	Value of Life Sanctity of Life & QoL Abortion Euthanasia Creation Afterlife Heaven & Hell Design Argument
Retrieval Practice	Units from Y9 & Y10 on Christianity and Islam to inform coherent and comprehensive ethical perspectives	Units from Y9 & Y10 on Christianity and Islam to inform coherent and comprehensive ethical perspectives
Sequencing Skills 	Extended writing and structuring of paragraphs.  Using specific quotes from religious text to develop argument.	Extended writing and structuring of paragraphs.  Using specific quotes from religious text to develop argument.
Literacy 	Extended reading in class. Including regular discussion of specific quotes and Tier 3 vocabulary for RE.  Regular reading in 3PH	Extended reading in class. Including regular discussion of specific quotes and Tier 3 vocabulary for RE.  Regular reading in 3PH
Numeracy 	Understanding of chronology and timescales within religion.  Using figures to identify and locate quotes within holy books.	Understanding of chronology and timescales within religion.  Using figures to identify and locate quotes within holy books.

British values and SMSC		Mutual respect for different types of relationships	Individual liberty and human rights over bodies (e.g. euthanasia / abortion)
Character		Students' resilience will be built through exposure to high level RE and high expectations of their work	Students' resilience will be built through exposure to high level RE and high expectations of their work
Careers		Careers in helping people and in the justice system	Careers in helping people and in the justice system
Assessment opportunities		<p>3PH homework every fortnight.</p> <p>Extended writing 3 times in the unit with feedback.</p> <p>Regular, low stakes knowledge quizzes</p>	<p>3PH homework every fortnight.</p> <p>Extended writing 3 times in the unit with feedback.</p> <p>Regular, low stakes knowledge quizzes</p>
Personalised Challenge for all		<p>HPA – Introducing religious writing and argument into lesson</p> <p>LPA – Dual coding and graphic organisers to simplify key information.</p>	<p>HPA – Introducing religious writing and argument into lesson</p> <p>LPA – Dual coding and graphic organisers to simplify key information.</p>