










# Curriculum Content Map

Subject: A-Level Politics










Year group: 12

	TERM 1		TERM 2		TERM 3	
Unit title & description	Paper 1: UK Politics	Paper 1: UK Politics	Paper 2: UK Government	Paper 2: UK Government	Paper 1: UK Politics (Political Ideas)	Paper 1: UK Politics (Political Ideas)
Knowledge 	Democracy and Participation Political Parties	Electoral Systems Voting Behaviour and the Media	The Constitution Parliament	PM and Cabinet Relationships Between Branches of Government	Conservatism Liberalism	Socialisam
Skills 	AO1: Knowledge and understanding AO2: Application AO3: Analysis and evaluation					
Literacy 	<ul style="list-style-type: none"><li>Students will read from a range of sources of political theory, information, commentary and evidence and will keep carefully organised notes to prepare them for assessment.</li><li>Students will develop a range of key terms which students of Politics use to explain and explore how government functions and how various actors in civil society behave.</li><li>Students will develop their ability to correctly interpret the knowledge which is required to answer a range of different exam questions.</li><li>Students will answer a range of question types, including source-based and non-source questions, and questions on political ideologies.</li></ul>					
Differentiation for MA and LA students	Simplified mark schemes, full revision guides for each topic, full exam guide for each topic, cloze exercises/word fill activities, illustrated key terms, essay plans, scaffolds for PEELE paragraphs, Three Part Homework, videos to simplify abstract ideas,					
Numeracy 	Statistical evidence may be sought on the following areas: turnout level for referendums and general elections; general election results and results from the devolved assemblies; the make-up of the House of Lords and House of Commons; newspaper circulation and voting patterns by region, ethnicity, social class, age and gender					
Enrichment learning 	Relevant recent or current events or development in Politics, whether located in Westminster, Holyrood, Stormont or in Cardiff may be drawn from in order to apply political explanations or concepts. These will be supplemented with relevant educational videos to bring certain topics to life and a planned extracurricular trip to apply their classroom learning to the world they live in					
British values 	Democracy and the rule of law; formal equality and the laws designed to guarantee equal rights; diversity and tolerance					
Character 	Students will regularly re-draft extended writing tasks to develop resilience and build confidence. Some of the lessons will involve student presentations to build confidence and homework is designed to build independence and research skills. At the beginning of the course many students will be uncertain or lacking in confidence about aspects of the course; this emotional aspect of learning will be addressed at the beginning of the course and revisited repeatedly throughout the year to demonstrate where the students have been growing in confidence. Additionally, students will be gradually encouraged to give their opinions and make a judgement on areas where are a range of different views.					
Careers 	By showing students contemporary debates and research, students will be introduced to the idea of Politics as a career. They will also be introduced to careers which make are relevant to the study of politics, including but not limited to journalism and the media, politics and the law, social work, policing and probation, the charities sector, marketing and public relations.					
Assessment opportunities 	Students will be assessed regularly throughout the course. These assessments will be cumulative and designed to cover both the full range of question types and questions which cover the full. Students will receive timely feedback which enables them to improve their work and promote rapid progress.					

# Curriculum Content Map

Subject: A-Level Politics

Year group: 13

	TERM 1		TERM 2		TERM 3	
Unit title & description	Paper 2: UK Government (Feminism)	Paper 3: UK Politics	Paper 2: UK Government	Paper 2: UK Government	Paper 1: UK Politics (Political Ideas)	Paper 1: UK Politics (Political Ideas)
Knowledge 	Feminism Comparative theories	The state and globalisation Global governance: political and economic	Global governance: human rights and environmental Power and developments	Regionalism and the European Union	Preparation for public examinations	Socialisam
Skills 	AO1: Knowledge and understanding AO2: Application AO3: Analysis and evaluation					
Literacy 	<ul style="list-style-type: none"><li>Students will read from a range of sources of political theory, information, commentary and evidence and will keep carefully organised notes to prepare them for assessment.</li><li>Students will develop a range of key terms which students of Politics use to explain and explore how government functions and how various actors in civil society behave.</li><li>Students will develop their ability to correctly interpret the knowledge which is required to answer a range of different exam questions.</li><li>Students will answer a range of question types, including source-based and non-source questions, and questions on political ideologies.</li></ul>					
Differentiation for MA and LA students	Simplified mark schemes, full revision guides for each topic, full exam guide for each topic, cloze exercises/word fill activities, illustrated key terms, essay plans, scaffolds for PEELE paragraphs, Three Part Homework, videos to simplify abstract ideas,					
Numeracy 	Statistical evidence may be sought on the following areas: turnout level for referendums and general elections; general election results and results from the devolved assemblies; the make-up of the House of Lords and House of Commons; newspaper circulation and voting patterns by region, ethnicity, social class, age and gender					
Enrichment learning 	Relevant recent or current events or development in Politics, whether located in Westminster, Holyrood, Stormont or in Cardiff may be drawn from in order to apply political explanations or concepts. These will be supplemented with relevant educational videos to bring certain topics to life and a planned extracurricular trip to apply their classroom learning to the world they live in					
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