









Curriculum Content Map

Subject: History

Year group: 11

	TERM 1		TERM 2	
Unit title & description	<u>Edexcel History – Paper 2 (Cold War)</u> <ul style="list-style-type: none"> Key topic 2: Cold War crises, 1958–70 Key topic 3: The end of the Cold War, 1970–91 		<u>Edexcel History – Paper 1 (Medicine Through Time)</u> <ul style="list-style-type: none"> c1250–c1500: Medicine in medieval England c1500–c1700: The Medical Renaissance in England c1700–c1900: Medicine in eighteenth- and nineteenth-century Britain c1900–present: Medicine in modern Britain The British sector of the Western Front, 1914–18: injuries, treatment and the trenches 	
Sequencing	Second unit on Paper 2. Sufficient gap from Germany unit to ensure familiarity without confusion. Similar themes of power to Anglo-Saxons		Final Paper revisits all skills in the build up to GCSE, with the exception of interpretations. Students now have a good understanding of Anglo-Saxon Britain and 20 th century History, so are well placed to make judgements about differences over time in relation to governance & therefore effectiveness of medical changes	
Knowledge 	Cold War crises Reaction to crisis Increased tension between East and West	Attempts to reduce tension between East and West Flashpoints The collapse of Soviet control of Eastern Europe	For each time period: Ideas about causes of disease and illness Approaches to prevention and treatment Case Studies	For the historic environment: The British sector of the Western Front, 1914–18: injuries, treatment and the trenches Knowledge, selection and use of sources for historical enquiries
Retrieval Practice	Continual recap quizzes and retrieval practice across unit and prior learning Use of 3PH to review and recap knowledge, building up a secure schema for students	Continual recap quizzes and retrieval practice across unit and prior learning Use of 3PH to review and recap knowledge, building up a secure schema for students	Continual recap quizzes and retrieval practice across unit and prior learning Use of 3PH to review and recap knowledge, building up a secure schema for students	Continual recap quizzes and retrieval practice across unit and prior learning Use of 3PH to review and recap knowledge, building up a secure schema for students
Sequencing Skills 	Timelines and calculating changes in timescale. Using sources and historical writing to construct narratives.	Timelines and calculating changes in timescale. Using sources and historical writing to construct narratives.	Timelines and calculating changes in timescale. Using sources and historical writing to construct narratives.	Timelines and calculating changes in timescale. Using sources and historical writing to construct narratives.

		Ensuring students have sufficient practice of key exam skills in lesson	Ensuring students have sufficient practice of key exam skills in lesson	Ensuring students have sufficient practice of key exam skills in lesson	Ensuring students have sufficient practice of key exam skills in lesson
Literacy		<p>Extended reading in class; including class reading of sources and historical text</p> <p>Explicit teaching of Tier 2 & 3 vocabulary specific to the topic.</p> <p>Regular reading in 3PH.</p> <p>Regular opportunities for extended writing and sentence starters to support this.</p>	<p>Extended reading in class; including class reading of sources and historical text</p> <p>Explicit teaching of Tier 2 & 3 vocabulary specific to the topic.</p> <p>Regular reading in 3PH.</p> <p>Regular opportunities for extended writing and sentence starters to support this.</p>	<p>Extended reading in class; including class reading of sources and historical text</p> <p>Explicit teaching of Tier 2 & 3 vocabulary specific to the topic.</p> <p>Regular reading in 3PH.</p> <p>Regular opportunities for extended writing and sentence starters to support this.</p>	<p>Extended reading in class; including class reading of sources and historical text</p> <p>Explicit teaching of Tier 2 & 3 vocabulary specific to the topic.</p> <p>Regular reading in 3PH.</p> <p>Regular opportunities for extended writing and sentence starters to support this.</p>
Numeracy		<p>Understanding of years, timelines and timescales.</p> <p>Analysis of historical statistics in source questions and via interpretations</p>	<p>Understanding of years, timelines and timescales.</p> <p>Analysis of historical statistics in source questions and via interpretations</p>	<p>Understanding of years, timelines and timescales.</p> <p>Analysis of historical statistics in source questions and via interpretations</p>	<p>Understanding of years, timelines and timescales.</p> <p>Analysis of historical statistics in source questions and via interpretations</p>
British values and SMSC		Individual liberty and the choices made by governments.	Individual liberty and the choices made by governments.	Individual liberty and the choices made by governments.	Individual liberty and the choices made by governments.
Character		Students' resilience will be built through exposure to high level History and high expectations of their work.	Students' resilience will be built through exposure to high level History and high expectations of their work.	Students' resilience will be built through exposure to high level History and high expectations of their work.	Students' resilience will be built through exposure to high level History and high expectations of their work.
Careers		Introduction to history and opportunities within the study of History	Introduction to history and opportunities within the study of History	Introduction to history and opportunities within the study of History	Introduction to history and opportunities within the study of History
Assessment opportunities		<p>3PH homework every week.</p> <p>Regular, low stakes knowledge quizzes</p>	<p>3PH homework every week.</p> <p>Regular, low stakes knowledge quizzes</p>	<p>3PH homework every week.</p> <p>Regular, low stakes knowledge quizzes</p>	<p>3PH homework every week.</p> <p>Regular, low stakes knowledge quizzes</p>
Personalised Challenge for all		HPA – Introducing historical writing and interpretations into lesson and as part of homework.	HPA – Introducing historical writing and interpretations into lesson and as part of homework.	HPA – Introducing historical writing and interpretations into lesson and as part of homework.	HPA – Introducing historical writing and interpretations into lesson and as part of homework.

	LPA – Dual coding and graphic organisers to simplify key information.	LPA – Dual coding and graphic organisers to simplify key information.	LPA – Dual coding and graphic organisers to simplify key information.	LPA – Dual coding and graphic organisers to simplify key information.
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