Curriculum Content Map

Subject: History

Year group: 10

	TERM 1		TERM 2		TERM 3	
Unit title & description	 Key topic 1: The Weimar Republic 1918–29 Key topic 2: Hitler's rise to power, 1919–33 Key topic 3: Nazi control and dictatorship, 1933–39 Key topic 4: Life in Nazi Germany, 1933–39 			 Key topic 1: Anglo-Saxon England and the Norman Conquest, 1060–66 Key topic 2: William I in power: securing the kingdom, 1066–87 Key topic 3: Norman England, 1066–88 		Edexcel History – Paper 2 (Cold War) • Key topic 1: The origins of the Cold War, 1941–58
Sequencing	Germany units contains the widest range of skills that students use across GCSE History. By starting with this unit, they gain access to questions including sources, knowledge, 12-mark questions and interpretations. It also links directly to several of the units studies in Y9, which focus primarily on 20 th century history			Start of Paper 2. A paper that focuses entirely on a new timeframe for students. To ensure that student can recall and remember key information, this unit is taught earlier in Year 10 to enable sufficient practice during examination periods.		Second unit on Paper 2. Sufficient gap from Germany unit to ensure familiarity without confusion. Similar themes of power to Anglo-Saxons
Knowledge	The origins of the Republic, 1918–19 The early challenges to the Weimar Republic, 1919–23 The recovery of the Republic, 1924–29 Changes in society, 1924–29 Early development of the Nazi Party, 1920–22	The Munich Putsch and the lean years, 1923–29 The growth in support for the Nazis, 1929–32 How Hitler became Chancellor, 1932–33 The creation of a dictatorship, 1933–34 The police state Controlling and influencing attitudes	Opposition, resistance and conformity Nazi policies towards women Nazi policies towards the young Employment and living standards The persecution of minorities	Anglo-Saxon society The last years of Edward the Confessor and the succession crisis The rival claimants for the throne The Norman invasion Establishing control The causes and outcomes of Anglo Saxon resistance, 1068–71	The legacy of resistance to 1087 Revolt of the Earls, 1075 The feudal system and the Church Norman government The Norman aristocracy William I and his sons	Early tension between East and West The development of the Cold War The Cold War intensifies Increased tension between East and West
Retrieval Practice	Continual recap quizzes and retrieval practice across unit and prior learning Use of 3PH to review and recap knowledge, building up a secure schema for students	Continual recap quizzes and retrieval practice across unit and prior learning Use of 3PH to review and recap knowledge, building up a secure schema for students	Continual recap quizzes and retrieval practice across unit and prior learning Use of 3PH to review and recap knowledge, building up a secure schema for students	Continual recap quizzes and retrieval practice across unit and prior learning Use of 3PH to review and recap knowledge, building up a secure schema for students	Continual recap quizzes and retrieval practice across unit and prior learning Use of 3PH to review and recap knowledge, building up a secure schema for students	Continual recap quizzes and retrieval practice across unit and prior learning Use of 3PH to review and recap knowledge, building up a secure schema for students
Sequencing Skills	Timelines and calculating changes in timescale.	Timelines and calculating changes in timescale.	Timelines and calculating changes in timescale.	Timelines and calculating changes in timescale.	Timelines and calculating changes in timescale.	Timelines and calculating changes in timescale.

		Using sources and historical writing to construct narratives.	Using sources and historical writing to construct narratives.	Using sources and historical writing to construct narratives.	Using sources and historical writing to construct narratives.	Using sources and historical writing to construct narratives.	Using sources and historical writing to construct narratives.
		Ensuring students have sufficient practice of key exam skills in lesson	Ensuring students have sufficient practice of key exam skills in lesson	Ensuring students have sufficient practice of key exam skills in lesson	Ensuring students have sufficient practice of key exam skills in lesson	Ensuring students have sufficient practice of key exam skills in lesson	Ensuring students have sufficient practice of key exam skills in lesson
Literacy		Extended reading in class; including class reading of sources and historical text	Extended reading in class; including class reading of sources and historical text	Extended reading in class; including class reading of sources and historical text	Extended reading in class; including class reading of sources and historical text	Extended reading in class; including class reading of sources and historical text	Extended reading in class; including class reading of sources and historical text
		Explicit teaching of Tier 2 & 3 vocabulary specific to the topic.	Explicit teaching of Tier 2 & 3 vocabulary specific to the topic.	Explicit teaching of Tier 2 & 3 vocabulary specific to the topic.	Explicit teaching of Tier 2 & 3 vocabulary specific to the topic.	Explicit teaching of Tier 2 & 3 vocabulary specific to the topic.	Explicit teaching of Tier 2 & 3 vocabulary specific to the topic.
		Regular reading in 3PH.					
		Regular opportunities for extended writing and sentence starters to support this.	Regular opportunities for extended writing and sentence starters to support this.	Regular opportunities for extended writing and sentence starters to support this.	Regular opportunities for extended writing and sentence starters to support this.	Regular opportunities for extended writing and sentence starters to support this.	Regular opportunities for extended writing and sentence starters to support this.
_		Understanding of years, timelines and timescales.					
	X ÷	Analysis of historical statistics in source questions and via interpretations	Analysis of historical statistics in source questions and via interpretations	Analysis of historical statistics in source questions and via interpretations	Analysis of historical statistics in source questions and via interpretations	Analysis of historical statistics in source questions and via interpretations	Analysis of historical statistics in source questions and via interpretations
British values and SMSC		Individual liberty and the choices made by governments.	Democracy – how democracy is different from previous systems	Rule of Law – how laws are made, shaped and changed	Individual liberty and the choices made by governments.	Democracy – how democracy is different from previous systems	Rule of Law – how laws are made, shaped and changed
Personal	Ť	Students' resilience will be built through exposure to high level History and high expectations of their work.	Students' resilience will be built through exposure to high level History and high expectations of their work.	Students' resilience will be built through exposure to high level History and high expectations of their work.	Students' resilience will be built through exposure to high level History and high expectations of their work.	Students' resilience will be built through exposure to high level History and high expectations of their work.	Students' resilience will be built through exposure to high level History and high expectations of their work.
development			Harrisha harra different		The color and for the color	Dala of a biotopian in	Harris and adapta
Careers		Introduction to history and opportunities within the study of History	How jobs have different levels of power and importance	How careers can be used to influence change in society	people in parliament over time	Role of a historian in reading and understanding different types of evidence	How careers and roles change over time
Assessment	Æ.	3PH homework every week.					
opportunities	\$ <u>=</u> \$	Regular, low stakes knowledge quizzes					

	HPA – Introducing historical					
	writing and interpretations					
	into lesson and as part of					
Personalised Challenge	homework.	homework.	homework.	homework.	homework.	homework.
for all						
	LPA – Dual coding and					
	graphic organisers to					
	simplify key information.					