



Subject: History

| | TERM 1 | | | TERM 2 | | TERM 3 | |
|--|---|--|---|--|--|---|--|
| Unit title & description | <u>Edexcel History – Paper 3 (Germany & Weimar Republic)</u> <ul style="list-style-type: none"> Key topic 1: The Weimar Republic 1918–29 Key topic 2: Hitler’s rise to power, 1919–33 Key topic 3: Nazi control and dictatorship, 1933–39 Key topic 4: Life in Nazi Germany, 1933–39 | | | <u>Edexcel History – Paper 2 (Anglo-Saxons)</u> <ul style="list-style-type: none"> Key topic 1: Anglo-Saxon England and the Norman Conquest, 1060–66 Key topic 2: William I in power: securing the kingdom, 1066–87 Key topic 3: Norman England, 1066–88 | | <u>Edexcel History – Paper 2 (Cold War)</u> <ul style="list-style-type: none"> Key topic 1: The origins of the Cold War, 1941–58 | |
| Sequencing | Germany units contains the widest range of skills that students use across GCSE History. By starting with this unit, they gain access to questions including sources, knowledge, 12-mark questions and interpretations. It also links directly to several of the units studies in Y9, which focus primarily on 20 th century history | | | Start of Paper 2. A paper that focuses entirely on a new timeframe for students. To ensure that student can recall and remember key information, this unit is taught earlier in Year 10 to enable sufficient practice during examination periods. | | Second unit on Paper 2. Sufficient gap from Germany unit to ensure familiarity without confusion. Similar themes of power to Anglo-Saxons | |
| Knowledge  | The origins of the Republic, 1918–19 The early challenges to the Weimar Republic, 1919–23 The recovery of the Republic, 1924–29 Changes in society, 1924–29 Early development of the Nazi Party, 1920–22 | The Munich Putsch and the lean years, 1923–29 The growth in support for the Nazis, 1929–32 How Hitler became Chancellor, 1932–33 The creation of a dictatorship, 1933–34 The police state Controlling and influencing attitudes | Opposition, resistance and conformity Nazi policies towards women Nazi policies towards the young Employment and living standards The persecution of minorities | Anglo-Saxon society The last years of Edward the Confessor and the succession crisis The rival claimants for the throne The Norman invasion Establishing control The causes and outcomes of Anglo Saxon resistance, 1068–71 | The legacy of resistance to 1087 Revolt of the Earls, 1075 The feudal system and the Church Norman government The Norman aristocracy William I and his sons | Early tension between East and West The development of the Cold War The Cold War intensifies Increased tension between East and West | |
| Retrieval Practice | Continual recap quizzes and retrieval practice across unit and prior learning Use of 3PH to review and recap knowledge, building up a secure schema for students | Continual recap quizzes and retrieval practice across unit and prior learning Use of 3PH to review and recap knowledge, building up a secure schema for students | Continual recap quizzes and retrieval practice across unit and prior learning Use of 3PH to review and recap knowledge, building up a secure schema for students | Continual recap quizzes and retrieval practice across unit and prior learning Use of 3PH to review and recap knowledge, building up a secure schema for students | Continual recap quizzes and retrieval practice across unit and prior learning Use of 3PH to review and recap knowledge, building up a secure schema for students | Continual recap quizzes and retrieval practice across unit and prior learning Use of 3PH to review and recap knowledge, building up a secure schema for students | |
| Sequencing Skills  | Timelines and calculating changes in timescale. | Timelines and calculating changes in timescale. | Timelines and calculating changes in timescale. | Timelines and calculating changes in timescale. | Timelines and calculating changes in timescale. | Timelines and calculating changes in timescale. | |

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