


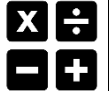







# Curriculum Content Map









Subject: Health and Social Care

Year group: 12

	TERM 1	TERM 2	TERM 3
Unit title & description	Unit 1: Human Lifespan Development	Unit 10: Sociological perspectives	Unit 2: Working in Health and Social Care
Knowledge 	<ul style="list-style-type: none"> <li>To understand human growth and development throughout the life stages (Learning Aim A)</li> <li>To understand the factors affecting human growth and development (Learning Aim B)</li> <li>To understand the effects of ageing (Learning Aim C)</li> </ul>	<ul style="list-style-type: none"> <li>To understand how sociological concepts and perspectives are applied to the study of health and social care (Learning Aim A)</li> <li>To examine how sociological approaches support understanding of models and concepts of health (Learning Aim B)</li> <li>To examine how social inequalities, demographic change, and patterns and trends affect health and social care delivery (Learning Aim C)</li> </ul>	<ul style="list-style-type: none"> <li>To understand the roles and responsibilities of people who work in the health and social care sector (Learning Aim A)</li> <li>To understand the roles of organisations in the health and social care sector (Learning Aim B)</li> <li>To understand how working with specific needs in the health and social care sector (Learning Aim C).</li> </ul>
Skills 	<ul style="list-style-type: none"> <li>To demonstrate knowledge of physical, intellectual, emotional and social development across the human lifespan, factors affecting human growth and development and effects of ageing (AO1)</li> <li>To demonstrate understanding of physical, intellectual, emotional and social development across the human lifespan, factors affecting human growth and development and effects of ageing (AO2)</li> <li>To analyse and evaluate information related to human development theories/models and factors affecting human growth and development (AO3)</li> <li>To make connections between theories/models in relation to human development, factors affecting human growth and development and effects of ageing (AO4)</li> </ul>	<ul style="list-style-type: none"> <li>To construct a report on the role of sociological perspectives in the understanding of society, and models and concepts of health in relation to service provision in a local health and social care setting.</li> <li>To produce a report on the sociological explanations for patterns and trends of health and ill health in different social groups. This should include how demographic data is used in service provision in a local health and social care setting to reduce social inequality affecting those groups.</li> <li>To evaluate the role of sociological perspectives in the understanding of society and models and concepts of health in relation to service provision in a local health and social care setting.</li> <li>To evaluate sociological explanations for patterns and trends of health and ill health in different social groups, and how demographic data is used in service provision in a local health and social care setting to reduce social inequality affecting those groups.</li> <li>To evaluate the importance of the sociological perspectives used in a health and social care setting in relation to understanding society, reducing social inequality and improving service provision for different social groups</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrate knowledge of service user needs, roles and responsibilities of workers and working practice within the health and social sector (AO1)</li> <li>Demonstrate understanding of service users needs, roles and responsibilities of workers and working practices and procedures in the health and social sector (AO2)</li> <li>Analyse and evaluate information related to the roles and responsibilities of health and social care workers and organisations and how workers and organisations are monitored and regulated (AO3)</li> <li>Make connections between the roles and responsibilities of health and social care workers and organisations, how workers and organisations are monitored and regulated and how multidisciplinary teams work together to meet service users needs (AO4)</li> </ul>
Literacy 	<ul style="list-style-type: none"> <li>Reading relevant case studies and material from the textbook.</li> <li>Development and use of key terms</li> </ul>	<ul style="list-style-type: none"> <li>Reading relevant material and case studies</li> <li>Understand and use sociological key terms</li> <li>Constructing coursework pieces</li> </ul>	<ul style="list-style-type: none"> <li>Reading relevant material and case studies</li> <li>Development and use of key terms</li> </ul>
Differentiation for MA and LA students	<ul style="list-style-type: none"> <li>Simplified mark schemes, full revision guides for each topic, full exam guide for each topic, cloze exercises/word fill activities, illustrated key terms, essay plans, scaffolds for PEELE paragraphs, Three Part Homework, videos to simplify abstract ideas,</li> </ul>		
Numeracy 	<ul style="list-style-type: none"> <li>Analysing &amp; interpreting data on health and wellbeing to make suggestions as to how it can be improved</li> <li>Reading indices of health and wellbeing to calculate levels of risk</li> <li>Using local demographic/population data to suggest ways that health &amp; social care service delivery can be improved</li> </ul>		
Enrichment learning 	<ul style="list-style-type: none"> <li>Relevant current or recent case studies are incorporated into lessons.</li> <li>Research project on demographic data of the local area and the UK</li> <li>Students will participate in an extra-curricular visit to a local health and social care setting</li> </ul>		
British values 	<ul style="list-style-type: none"> <li>Mutual respect, democracy, equality of opportunity, multiculturalism, individual rights</li> </ul>		
Character 	Students will regularly re-draft extended writing tasks to develop resilience and build confidence. Some of the lessons will involve student presentations to build confidence and homework is designed to build independence and research skills.		
Careers 	<ul style="list-style-type: none"> <li>Exploring the different roles in health and social care settings.</li> <li>Exploring the different responsibilities of different roles.</li> </ul>		

Assessment opportunities 	<ul style="list-style-type: none"> <li>Exam style questions in lessons and practice mock assessment periods</li> </ul>	Subject: Health and Social Care	missions	Year group: 13	<ul style="list-style-type: none"> <li>Exam style questions in lessons and practice mock papers during assessment periods</li> </ul>
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## Curriculum Content Map

	TERM 1	TERM 2
Unit title & description	Unit 2: Working in Health and Social Care	Unit 5: Meeting Individual Care and Support Needs
Knowledge 	<ul style="list-style-type: none"> <li>To understand the roles and responsibilities of people who work in the health and social care sector (Learning Aim A)</li> <li>To understand the roles of organisations in the health and social care sector (Learning Aim B)</li> <li>To understand how working with specific needs in the health and social care sector (Learning Aim C).</li> </ul>	<ul style="list-style-type: none"> <li>To examine principles, values and skills which underpin meeting the care and support needs of individuals (Learning Aim A)</li> <li>To examine the ethical issues involved when providing care and support to meet individual needs (Learning Aims B)</li> <li>To investigate the principles behind enabling individuals with care and support needs to overcome challenges (Learning Aim C)</li> <li>To investigate the roles of professionals and how they work together to provide the care and support necessary to meet individual needs (Learning Aim D)</li> </ul>
Skills 	<ul style="list-style-type: none"> <li>Demonstrate knowledge of service user needs, roles and responsibilities of workers and working practice within the health and social sector (AO1)</li> <li>Demonstrate understanding of service users needs, roles and responsibilities of workers and working practices and procedures in the health and social sector (AO2)</li> <li>Analyse and evaluate information related to the roles and responsibilities of health and social care workers and organisations and how workers and organisations are monitored and regulated (AO3)</li> <li>Make connections between the roles and responsibilities of health and social care workers and organisations, how workers and organisations are monitored and regulated and how multidisciplinary teams work together to meet service users needs (AO4)</li> </ul>	<ul style="list-style-type: none"> <li>To analyse and evaluate situations in case studies to reflect on the promotion of equality and diversity, and the values and skills needed to care and support others.</li> <li>To write a report on how an ethical approach to providing support benefits service users</li> <li>To prepare a presentation on the communication techniques used when providing care for service users with different needs</li> <li>To use case studies to reflect on how professionals work together to meet the needs of individuals.</li> </ul>
Literacy 	<ul style="list-style-type: none"> <li>Reading relevant material and case studies</li> <li>Development and use of key terms</li> </ul>	<ul style="list-style-type: none"> <li>Reading relevant material and case studies</li> <li>Produce a report based on case studies on how working practices are used to successfully meet individual needs</li> </ul>
Differentiation for MA and LA students	<ul style="list-style-type: none"> <li>Simplified mark schemes, full revision guides for each topic, full exam guide for each topic, cloze exercises/word fill activities, illustrated key terms, essay plans, scaffolds for PEELE paragraphs, Three Part Homework, videos to simplify abstract ideas,</li> </ul>	
Numeracy 	<ul style="list-style-type: none"> <li>Analysing data on graphs</li> <li>Calculate levels of risks</li> </ul>	<ul style="list-style-type: none"> <li>Analysing data on graphs</li> </ul>
Enrichment learning 	<ul style="list-style-type: none"> <li>Relevant current or recent case studies are incorporated into lessons.</li> <li>Trip to health and social care setting</li> </ul>	<ul style="list-style-type: none"> <li>Relevant current or recent case studies</li> <li>Producing report and presentation</li> <li>Conducting research</li> </ul>
British values 	<ul style="list-style-type: none"> <li>Personal liberty</li> <li>Mutual respect</li> <li>Democracy</li> </ul>	
Character 	Students will regularly re-draft extended writing tasks to develop resilience and build confidence. Some of the lessons will involve student presentations to build confidence and homework is designed to build independence and research skills.	
Careers 	<ul style="list-style-type: none"> <li>Exploring the different roles in health and social care settings.</li> <li>Exploring the different responsibilities of different roles.</li> </ul>	<ul style="list-style-type: none"> <li>Exploring different roles in health and social care settings</li> <li>Exploring career paths supporting service users with a range of needs.</li> </ul>

Assessment opportunities



- Exam style questions in lessons and practice mock papers during assessment periods

- Coursework resubmissions and redrafts