Curriculum Content Map

Subject: Geography

Year group: 10

TERM 1		TERM 2		TERM 3		
Unit title & description	Hazards (Tectonic & Weather)	Climate Change	Urban Issues – Rio	Urban Issues – London	Coasts	Rivers
Sequencing	First unit on Paper 1 (Physical Geography), clear links to units taught in Year 9 to ensure strong start to course	Second unit on Paper 1 to complete Section A of course	Introduction to first human unit of paper to ensure broad balance of skills as students progress through course	Development of second human unit to complete urban issues part of paper	Continuation of Paper 1 content. Teaching of water cycle and processes before resource management in Year 11	Continuation of Paper 1 content. Teaching of water cycle and processes before resource management in Year 11
Knowledge	Definition of a natural hazard. Types of natural hazard. Factors affecting hazard risk. Plate tectonics theory Primary and secondary effects of a tectonic hazard. Tropical Storms & GAS	Evidence for climate change from the beginning of the Quaternary period to the present day. Possible causes of climate change Managing climate change Mitigation & Adaptation	The global pattern of urban change. The emergence of megacities The emergence of megacities Causes of growth: natural increase and migration how urban growth has created challenges	Overview of the distribution of population and the major cities in the UK The location and importance of the city in the UK and the wider world how urban change has created opportunities how urban change has created challenges	Wave types and characteristics Weathering processes How geological structure and rock type influence coastal forms Characteristics and formation of landforms resulting from erosion – headlands and bays, cliffs and wave cut platforms, caves, arches and stacks The costs and benefits of management strategies	The long profile and changing cross profile of a river and its valley Characteristics and formation of landforms resulting from erosion — interlocking spurs, waterfalls and gorges How physical and human factors affect the flood risk — precipitation, geology, relief and land use The costs and benefits of management strategies
Retrieval Practice	Continual retrieval practice and use of MWB and short quizzes to assess knowledge	Continual retrieval practice and use of MWB and short quizzes to assess knowledge	Continual retrieval practice and use of MWB and short quizzes to assess knowledge	Continual retrieval practice and use of MWB and short quizzes to assess knowledge	Continual retrieval practice and use of MWB and short quizzes to assess knowledge	Continual retrieval practice and use of MWB and short quizzes to assess knowledge
Sequencing Skills	Map Skills and numeracy skills embedded throughout the curriculum. In particular, ensuring students are familiar with using figures	Map Skills and numeracy skills embedded throughout the curriculum. In particular, ensuring students are familiar with using figures	Map Skills and numeracy skills embedded throughout the curriculum. In particular, ensuring students are familiar with using figures	Map Skills and numeracy skills embedded throughout the curriculum. In particular, ensuring students are familiar with using figures	Map Skills and numeracy skills embedded throughout the curriculum. In particular, ensuring students are familiar with using figures	Map Skills and numeracy skills embedded throughout the curriculum. In particular, ensuring students are familiar with using figures
Literacy	Reading in lesson and via 3 Part Homework. Students will be quizzed on the spelling of key words and terminology in the	Reading in lesson and via 3 Part Homework. Students will be quizzed on the spelling of key words and terminology in the	Reading in lesson and via 3 Part Homework. Students will be quizzed on the spelling of key words and terminology in the	Reading in lesson and via 3 Part Homework. Students will be quizzed on the spelling of key words and terminology in the unit, which is	Reading in lesson and via 3 Part Homework. Students will be quizzed on the spelling of key words and terminology in the unit,	Reading in lesson and via 3 Part Homework. Students will be quizzed on the spelling of key words and terminology in the unit,

		unit, which is also reflected in SPAG marks for longer questions on the course	unit, which is also reflected in SPAG marks for longer questions on the course	unit, which is also reflected in SPAG marks for longer questions on the course	also reflected in SPAG marks for longer questions on the course	which is also reflected in SPAG marks for longer questions on the course	which is also reflected in SPAG marks for longer questions on the course
Numeracy	X ÷	Numerical skills developed via grid references, map skills, statistical data and interpretation / analysis of geographical datasets	Numerical skills developed via grid references, map skills, statistical data and interpretation / analysis of geographical datasets	Numerical skills developed via grid references, map skills, statistical data and interpretation / analysis of geographical datasets	Numerical skills developed via grid references, map skills, statistical data and interpretation / analysis of geographical datasets	Numerical skills developed via grid references, map skills, statistical data and interpretation / analysis of geographical datasets	Numerical skills developed via grid references, map skills, statistical data and interpretation / analysis of geographical datasets
Enrichment learning		Opportunities for students to develop an understanding of the world and to explore countries that they may be interested in visiting or working in over time.	Opportunities for students to develop an understanding of the world and to explore countries that they may be interested in visiting or working in over time.	Opportunities for students to develop an understanding of the world and to explore countries that they may be interested in visiting or working in over time.	Opportunities for students to develop an understanding of the world and to explore countries that they may be interested in visiting or working in over time.	Opportunities for students to develop an understanding of the world and to explore countries that they may be interested in visiting or working in over time.	Opportunities for students to develop an understanding of the world and to explore countries that they may be interested in visiting or working in over time.
British values and SMSC		Students will learn about the different areas of the UK and the world which will increase their mutual respect for other cultures and nations	Students will learn about the different areas of the UK and the world which will increase their mutual respect for other cultures and nations	Students will learn about the different areas of the UK and the world which will increase their mutual respect for other cultures and nations	Students will learn about the different areas of the UK and the world which will increase their mutual respect for other cultures and nations	Students will learn about the different areas of the UK and the world which will increase their mutual respect for other cultures and nations	Students will learn about the different areas of the UK and the world which will increase their mutual respect for other cultures and nations
Character	Ť	All students will develop resilience through the application of skills and repeated practice to achieve mastery over time	All students will develop resilience through the application of skills and repeated practice to achieve mastery over time	All students will develop resilience through the application of skills and repeated practice to achieve mastery over time	All students will develop resilience through the application of skills and repeated practice to achieve mastery over time	All students will develop resilience through the application of skills and repeated practice to achieve mastery over time	All students will develop resilience through the application of skills and repeated practice to achieve mastery over time
Careers		Students will understand the rich diversity of the world and exciting opportunities to work and travel around the world	Students will understand the rich diversity of the world and exciting opportunities to work and travel around the world	Students will understand the rich diversity of the world and exciting opportunities to work and travel around the world	Students will understand the rich diversity of the world and exciting opportunities to work and travel around the world	Students will understand the rich diversity of the world and exciting opportunities to work and travel around the world	Students will understand the rich diversity of the world and exciting opportunities to work and travel around the world
Assessment opportunities	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	Students will regularly complete GCSE questions and use / apply models of excellence to evaluate progress	Students will regularly complete GCSE questions and use / apply models of excellence to evaluate progress	Students will regularly complete GCSE questions and use / apply models of excellence to evaluate progress	Students will regularly complete GCSE questions and use / apply models of excellence to evaluate progress	Students will regularly complete GCSE questions and use / apply models of excellence to evaluate progress	Students will regularly complete GCSE questions and use / apply models of excellence to evaluate progress