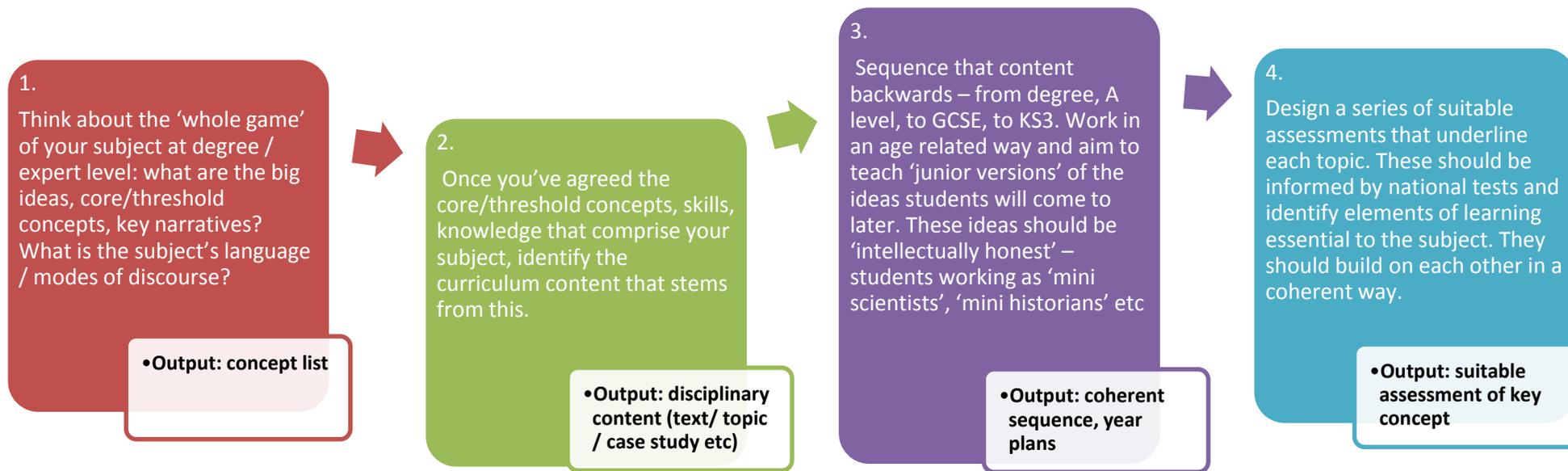


Aim: a world class curriculum to inspire all students to understand the concepts, ideas and powerful knowledge central to building social capital; a pathway to higher education, work and civic participation.



**Concept list** (threshold concepts, key knowledge, curriculum ideas, building blocks of subject)

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Year 7	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Key concepts</b>	<b>Diversity</b>	<b>Causation</b>	<b>Change and Continuity</b>	<b>Historical significance</b>	<b>Interpretations</b>	<b>Evidential</b>
<b>Disciplinary content</b>	<ul style="list-style-type: none"> <li>Romans vs Greeks</li> <li>Thematically – literature, science, architecture, government.</li> <li>Roman empire.</li> </ul>	<ul style="list-style-type: none"> <li>Anglo Saxon context</li> <li>Death of Edward Confessor and claimants to the throne.</li> <li>Bayeux Tapestry</li> <li>Battle of Hastings.</li> <li>Norman England</li> </ul>	<ul style="list-style-type: none"> <li>Context of Medieval England.</li> <li>Towns and cleanliness.</li> <li>Case studies of Black Death and impact.</li> </ul>	<ul style="list-style-type: none"> <li>Doom Paintings and influence of the Church on everyday life.</li> <li>Becket and Henry II</li> <li>The Seeing Stone</li> </ul>	<ul style="list-style-type: none"> <li>Different interpretations of King John – Robin Hood, Victorian ideas, modern ideas, Jersey interpretations.</li> <li>See Banham articles.</li> </ul>	<ul style="list-style-type: none"> <li>Third Crusade</li> <li>Richard I and Saladin.</li> <li>Overview of key events.</li> <li>Why was Jerusalem so important?</li> </ul>
<b>Assessment</b>	Debate and write up over which civilisation did more for us.	Essay – why did William win the Battle of Hastings? Evaluate significance of different causes.	Essay	Historical fiction	Road map	Essay
<b>BIG question</b>	What have the Romans done for us? OR How much have the Romans done for us?	Why did William win at Hastings?	How did the Black Death change England?	Why was it impossible to ignore the Church in Medieval England?	Was King John really so wicked? OR How wicked was King John?	Why did Jerusalem matter?

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Year 8	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Key concepts</b>	<b>Diversity</b>	<b>Change and continuity</b>	<b>Causation</b>	<b>Historical significance</b>	<b>Diversity</b>	<b>Evidential</b>
<b>Disciplinary content</b>	<ul style="list-style-type: none"> <li>Ottoman empire and different European perspectives of this.</li> <li>Aztec empire and Spanish perceptions of this.</li> </ul>	<ul style="list-style-type: none"> <li>Henry VIII and the break from Rome.</li> <li>Reformation.</li> <li>How did religion change under the Tudors?</li> </ul>	<ul style="list-style-type: none"> <li>Reign of Charles I</li> <li>Causes of the English Civil War</li> <li>Key events of the English Civil War</li> <li>Execution of Charles</li> </ul>	<ul style="list-style-type: none"> <li>Interregnum</li> <li>Cromwell's England</li> <li>Restoration of Charles II.</li> <li>Significance of Cromwell – hero or villain?</li> </ul>	<ul style="list-style-type: none"> <li>Case studies of French and American Revolutions.</li> <li>Different reasons for revolution.</li> <li>How did they change their countries?</li> </ul>	<ul style="list-style-type: none"> <li>Industrial revolution overview.</li> <li>Factories and towns.</li> <li>Child labour.</li> <li>Source enquiry.</li> </ul>
<b>Assessment</b>	Letter explaining one viewpoint on the Ottomans/Aztec and contrasting this to other views.	Rollercoaster map charting and explaining religious changes in England.	Essay explaining the causes of the civil war.	Debate 'was Cromwell a hero or a villain' and write up.	Essay	Essay – what was life really like for children in factories? Source evaluation.
<b>BIG question</b>	Who were the Ottomans to the Europeans? Who were the Aztec to the Spanish?	Why was Richard Whiting murdered?	Why did the English cut off their King's head?	What's the big deal about Oliver Cromwell?	Why were people so angry in the 18 <sup>th</sup> century?	What was life like for children during the industrial revolution?

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Year 9	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Key concepts</b>	<b>Historical significance</b>	<b>Causation</b>	<b>Diversity</b>	<b>Historical significance</b>	<b>Interpretations</b>	<b>Evidential</b>
<b>Disciplinary content</b>	<ul style="list-style-type: none"> <li>The transatlantic slave trade.</li> <li>Abolitionists in Britain.</li> <li>Why was the slave trade abolished?</li> </ul>	<ul style="list-style-type: none"> <li>Causes of WW1 – Alphonse the Camel.</li> <li>Life in the trenches</li> <li>Haig and the Somme.</li> </ul>	<ul style="list-style-type: none"> <li>The Treaty of Versailles.</li> <li>Rise of Hitler</li> <li>Hitler’s Germany and the steps to WW2.</li> </ul>	<ul style="list-style-type: none"> <li>The Holocaust and genocides around the world.</li> </ul>	<ul style="list-style-type: none"> <li>The causes and key events of the Cold War – nuclear bomb, Korea, Berlin Wall, CMC, Vietnam. End of the Cold War.</li> </ul>	<ul style="list-style-type: none"> <li>Immigration to Britain? Brick Lane case study? Immigration after WW2? OR Arab Israeli conflict? OR America?</li> </ul>
<b>Assessment</b>	Essay comparing the roles of the different abolitionists and assessing who was most significant.	Essay explaining the causes of WW1 and using key vocabulary to do so.	Essay	Memorial design and essay	Essay	
<b>BIG question</b>	Who was most significant in abolishing the slave trade?	Why did the murder of one man lead to WW1?	Why did the world go to war again in 1939?	How should we remember the Holocaust?	Why did the USA and the USSR fall out? Why did the USA and the USSR disagree about the Cold War?	Did the ‘mother country’ nurture its new arrivals? How has Brick Lane changed, 1685-1985?

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						What really happened at Deir Yassin? Was America really the land of opportunity?
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