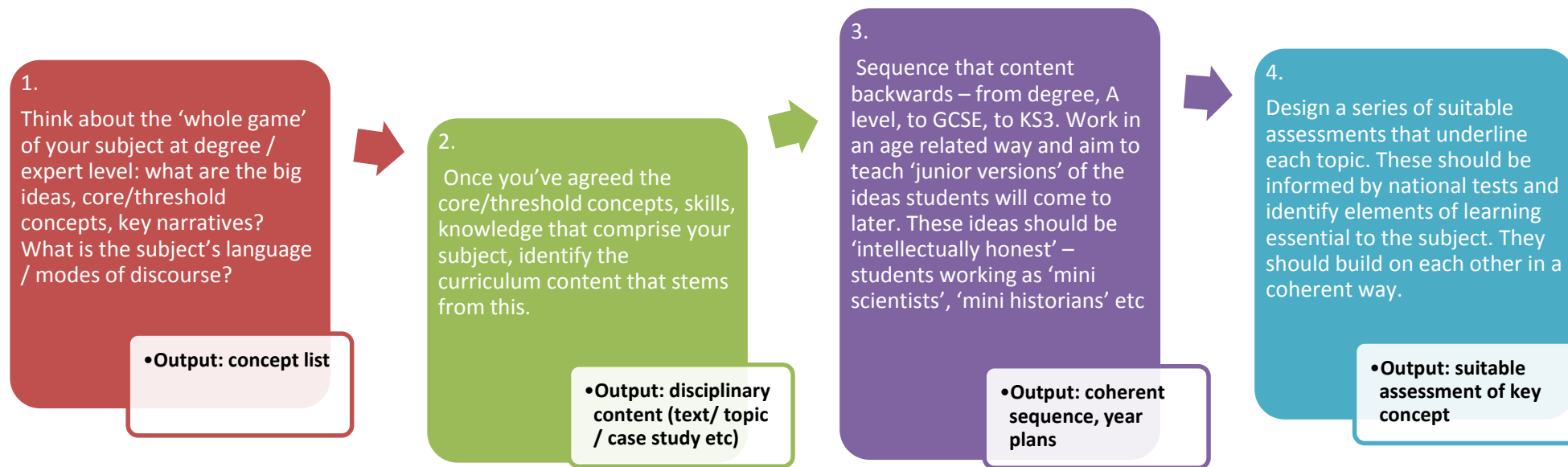


Aim: a world class curriculum to inspire all students to understand the concepts, ideas and powerful knowledge central to building social capital; a pathway to higher education, work and civic participation.



Concept list (threshold concepts, key knowledge, curriculum ideas, building blocks of subject)

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Year 7	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key concepts	Place and scale		Landscape and place		Place Landscape Time	
Disciplinary content	Core Geographical Knowledge Map Skills		Water Cycle How rivers change from source to mouth Flooding MDCs/LDCs		Early settlements Hierarchy Squatter Settlements Urban and rural	
Assessment	Test – compass skills, 4&6 grid references, map reading.		Comparisons between flooding in MDC/LDC Newspaper Article – Bangladesh and Carlisle.		Essay – explanation of how settlements change and develop.	
BIG question	Why does the world look the way it does?		How do rivers shape physical and human landscapes? What is the power of water?		Why do we live in a place like this?	

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Year 8	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key concepts	Place		Landscape Place		Sustainable living	
Disciplinary content	Rainforests Deserts Human impact		What is weather and climate How is it measured Factors affecting climate Weather systems Global Warming and Climate Change Hurricanes		Energy Resources World Cup	
Assessment	Adaptations annotations diagram Essay on the human impacts		Essay – what is weather? What is global warming and how are we affected by it?		Presentations on how to live sustainability and conserve resources.	
BIG question	Are we destroying ourselves by destroying ecosystems? How does mankind shape the world?		Why does weather shape physical and human landscapes?		Do we live for today or tomorrow?	

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Year 9	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key concepts	Development Scale		Shifting World Landscape Place		Time Space Scale	
Disciplinary content	Development and Disparity Measuring Development Divisions of the world Factors affecting the Developing Gap – Trade, Climate Fair Trade Aid		Structure of the Earth Tectonic Movements Tectonic Hazards Volcanoes and eruption case study Earthquakes Case Study earthquake LDC/MDC Tsunami		Population key words DTM Factors affecting birth rate Over Population China One Policy Ageing Population	
Assessment	Essay Brandt Line Presentation on aid project		Essay do earthquakes kill people essay? Explanation of effects of earthquakes and comparison of these to volcanoes.		Drawing and explaining population pyramids.	
BIG question	Is inequality the root of all evil?		Do tectonic hazards kill people?		Are there too many people on Earth?	