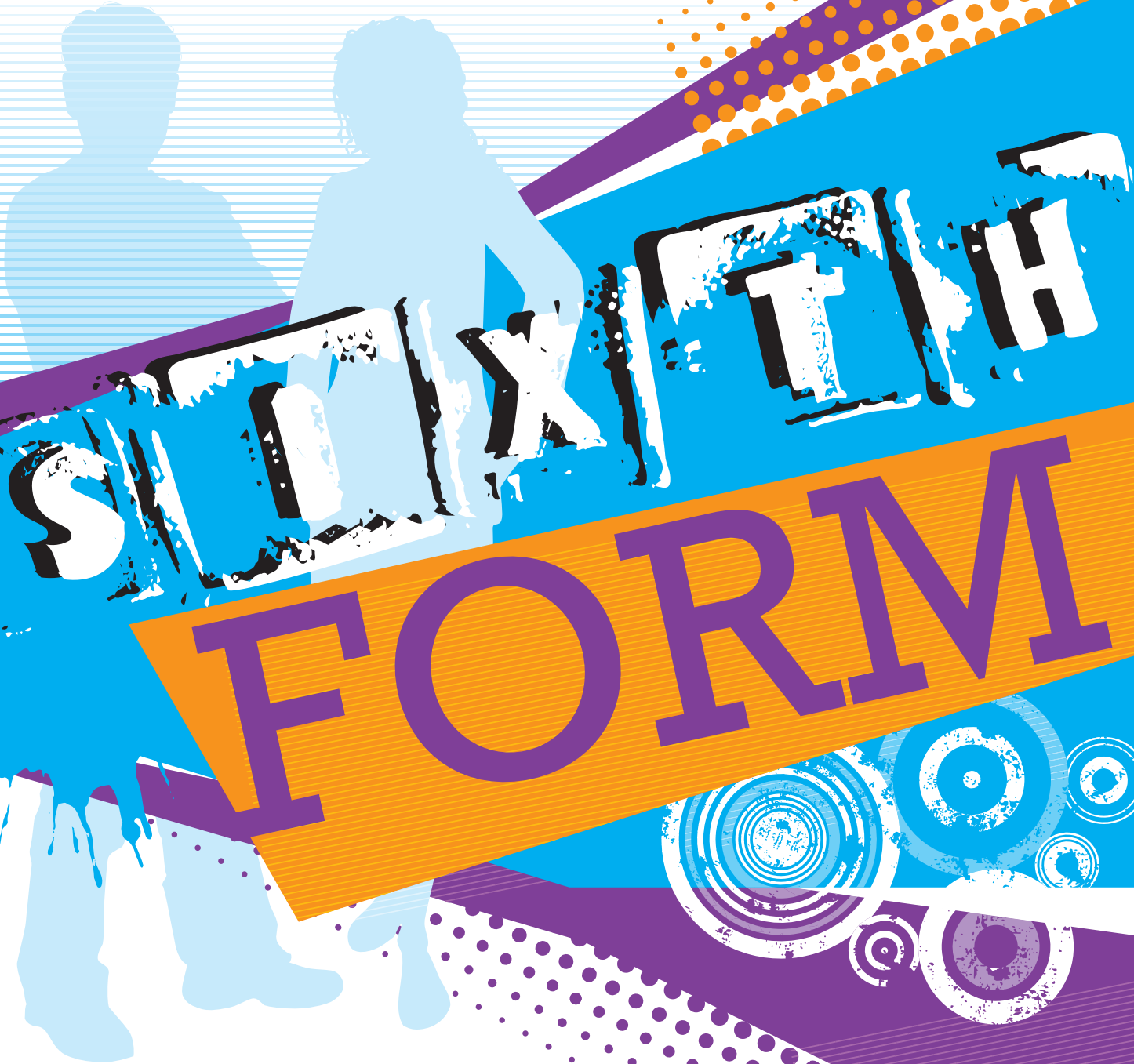




COLA-I6
City of London Academy Islington



Prospectus
2012 - 2013

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Welcome from the Principal

The City of London Academy – Islington, is a mixed Academy for young people aged 11 to 18 years. There are approximately 845 students. The student population is rich in cultural and linguistic diversity with over 40 different languages being spoken. In addition to English, the main other languages are Turkish and Somali. We are an inclusive Academy. Our post-16 provision will provide excellent opportunities for up to 180 16-19 years old.



The Academy's specialism in Business and Enterprise which reflects the skills that the sponsors bring to the Academy – the sponsors being the City of London Corporation and City University London. We are a community Academy which aims to serve its community well. We have an innovative and forward looking approach which is captured in the Academy's Vision. We aim to be on the edge of educational developments. Our motto 'Where Students Succeed' encapsulates our belief that young people have the right to succeed.

At the City of London Academy – Islington (COLA-I), we have formed our staffing structure into strong collaborative teams. This ensures that staff get to know the students as individuals, in addition to providing students with extensive opportunities in and out of the classroom. We have placed teaching and learning at the heart of what we do and by reminding all who enter our site that learning is exciting. COLA-I is an Academy with a highly dedicated and hard working team of staff. The students have shown themselves to be willing and capable of succeeding.

In September 2010 we moved into our new build, which offers fantastic post-16 facilities. There is no better time for Year 12 and Year 13 students to join us. We support all our young people and ensure that they achieve their full potential and the new enhanced technologies which the new building will bring will ensure we can build on our current successes.

We have established support and partnerships with two high profile sponsor organisations who are committed to ensuring the Academy is known for its' outstanding practice. We are proud of what we are creating and are increasingly excited about the future – a future we would like you to share with us.

Ms Ann Palmer
Principal

Welcome from the Head of COLA-I 6

Welcome to the prospectus and thank you for wanting to find out more about COLA-I 6. Choosing to continue your education post 16 will allow you to maximise the opportunities of getting a good job. Joining COLA-I 6 will help you to gain further qualifications and grow as a person, as well as preparing you for work or higher education.

This prospectus contains information about many aspects of COLA-I 6 including the support we offer, specific to the needs of young adults. You will be offered excellent employment advice for higher education throughout all aspects of your sixth form experience. I hope it also gives you a feel for the sense of community we enjoy.

Experience shows that those students who gain most from post-16 education are those who have thought carefully about what they want to achieve in relation to their ambitions and aptitudes. This prospectus will help you to make a most important decision about your future. Our specialist teaching facilities are state-of-the-art in all subject areas. We have spent more than £1 million on the sixth form facilities.

So, why should you come to COLA-I 6? The answer is: because we have a lot to offer. We nurture the existing personality of a student to be the best that they can be and to equip them with the ability to make a positive contribution to society. All this takes place within a superb learning environment.

Every teaching room in the newly refurbished sixth form building has an interactive whiteboard. ICT pervades the curriculum and students can access resources from home, as well as from the Academy.

I hope that you will decide to join us and I look forward to meeting you and welcoming you to COLA-I 6.

Ms Lucy Callender
Vice Principal and Head of COLA-I 6

Why choose COLA-I 6?

- A discrete, caring and friendly environment
- Professional leadership of self and others, with a commitment to mutual respect, responsibility and trust
- Active vocational engagement, local and global with higher education, the community and the world of work
- Opportunities for all to fulfil their potential
- Aspire to excellence in all endeavour
- We have high academic values

What can COLA-I 6 offer me?

The City of London Academy – Islington offers a comprehensive programme of activities before and after Academy hours, as well as Saturdays and holidays. These include: booster classes, sport and recreation activities and links with external bodies such as the Duke of Edinburgh and Youth Support Awards. City University contributes to our booster programmes through bridge and taster courses and provision for gifted and talented young people.

The Academy is inclusive and admits young people with special educational needs on an equal basis with others. We support young people beyond the requirements and expectations laid out in the revised 'code of practice'. The Academy cultivates an atmosphere of creative exchange in all aspects of Academy life, transforming public spaces, common rooms and cafeterias into powerful learning resources.

Here, young people have the opportunity to realise their potential and become the talented leaders so vital to the 21st Century and the challenges of tomorrow.

The systems used in the Academy encourage staff to know their young people and to make an important contribution to the personalised education the Academy offers. The Academy cultivates a strong working relationship among staff, young people and families.

COLA-I 6 offers students of all abilities:

- A high quality education;
- Good teaching
- A sound commitment to academic success;
- Well qualified, committed and professional staff;
- A friendly atmosphere among students and between students and staff;
- A wide range of courses from Entry to Advanced level;
- Free tuition and exam entry;
- A unique opportunity to study performing arts, dance, drama and music;
- A caring and supportive environment
- Superb facilities and resources
- A wide, varied and inclusive enrichment programme



Students also have access to:

Personal Tutor

All young people will be allocated a personal tutor who will keep a caring eye on your overall progress and attendance. They will explain Academy rules, your learning programme, assessments, examinations and all aspects of your course.

Library

Our learning centre will provide library, information service and computing facilities. They also provide support from staff to help you develop and improve your skills in English Language, Numeracy, Information Technology and Study Skills.

Student Enrichment Programme

6th Form life isn't all about lectures and learning. We have a small team of Student Enrichment staff who plan a range of activities and workshops, from football to dance, for you to learn new skills or just have fun.

Academy Council

All students enrolling on a course are invited to become a member of the Academy students council. It offers advice and information, stationary and other benefits.

Equal Opportunities

We are totally committed to providing education and training for all, irrespective of race, gender, disability, religion, age or sexual orientation. Our Equal opportunities Policy is monitored and reviewed regularly to make sure that it works for you.

Health and Safety

The personal security of students and visitors, as well as that of their property, is of paramount importance at City of London Academy – Islington. We strive to ensure that we maintain a welcoming and safe environment for everyone that studies, works and visits us. For everyone's comfort and safety we have a strict, no-smoking policy in the Academy buildings.

Car Parking

We regret that there are no parking facilities available for students.

Commitment to Parents/Carers

Parents and Carers are viewed as crucial allies in supporting the education of their sons and daughters. We are accountable not just to students, but also to their parents and guardians.

We have a well-established system of parents' evenings and interim and full reports. Parents are informed on a regular basis of their child's progress. ALIS analysis are shared with parents and students, so that target grades and expectations are made very clear. COLA-I 6 has an innovative electronic registration system called lesson monitor which allows us to monitor students' attendance and punctuality throughout the sixth form. Where there are problems with work or attendance, parents will be promptly informed.

The World of Work

Careers management and planning, the development of strong employability skills together with a personal professional pathway are key elements within the core of every student's enrichment and tutorial programmes.

Careers Education and Guidance

Careers Education and Guidance occupies an important place in the programme of all students at the Academy. Whatever course you are taking, you will have sessions on Careers' topics as well as opportunities for guidance from the Careers Coordinator or a specialist Careers Advisor. The Academy has a well-stocked Careers library to meet the particular needs of COLA-I 6 students. In addition to information on specific occupations, there are general reference books and prospectuses for a wide range of courses in further and higher education. Students are also able to use a number of well known computer programmes to obtain vital information and to explore the options open to the after the Sixth Form. Careers' Education is delivered to all students. This involves a range of activities designed to help:

- Examine all the options to you, whether in further/ higher education or in employment;
- Become more aware of your strength and interests;
- Prepare for making decisions about the future;
- Make successful applications, whether for further/ higher education or employment.

All students taking AS, A level and Applied courses learn about higher education focusing on:

- Life and study at University;
- The range of academic and vocational courses available;
- Finance for higher education students;
- Making choices;
- Applications procedures.

Students have opportunities to visit universities and colleges of higher education and attend career fairs. We work closely with the City of London Boys School in this area.

Individual guidance is available to students throughout their courses to help them make important decisions and to resolve any problems which may arise. Advice sessions are also provided when students receive their examination results during the summer.



Introducing the Learning Communities

Our Academy is focused around 5 Learning Communities. What are Learning Communities? They are staff and students teams, which allow for excellent communication across the Academy. They allow staff to get to know a group of students very well. Although Business and Enterprise is not a Community they play a key role with post-16. In addition to this Business and Enterprise is a driving force in what we do. Having made excellent links with the Cass Business School, we have developed.

COMMUNICATION & LANGUAGES

English Language and Literature	Media and Journalism Studies
Media Studies	French
Languages	English
EMA	

MATHEMATICS & FINANCIAL LITERACY

Mathematics And Statistics	Financial Studies
Finance	Maths
ICT	BTEC ICT

SCIENCE & TECHNOLOGY

Science	Biology
Design and Technology	Chemistry
Psychology	

PERFORMING AND CREATIVE ARTS

Music	Physical Education
Art	Music Technology
Drama	BTEC Performing Arts
Dance	

GLOBAL ENVIRONMENT

History	Citizenship
Geography	Sociology
RE	Geography

BUSINESS & ENTERPRISE

Work Related Learning
Business & Enterprise
Economics
Careers
Business Studies
BTEC Business
Economic Studies

"Today a reader, tomorrow a leader"
Margaret Fuller



Pre Entry Level

These courses are designed for young people with a high level of additional learning needs transferring from special school settings. The courses support students in developing their independence and vocational experience. No formal qualifications are needed to join these courses. Some students may progress to entry level or foundation courses.

Pre Entry Level
Entry Qualifications:
• No GCSEs

Further Education

Entry Level

These courses are designed to develop the basic and vocational skills needed to progress to courses at higher levels e.g. confidence building, study support, literacy and numeracy. You do not need any formal qualification to join these courses but you do need to show a personal commitment to further study.

Entry Level
Entry Qualifications:
• A few or no GCSE passes

Entry programme
Vocational access

Further Education

Foundation Level 1

This provides a foundation of knowledge and skills in a range of vocational areas. To enrol you will generally need GCSEs at grades E-C or other relevant qualifications. Courses include foundation level, NVQ level 1 and BTEC Introductory. The key to getting a place in these courses is your commitment to do well in the area of study.

Foundation Level 1
Entry Qualifications:
• Several GCSEs at grade E-Gs

Foundation programme
NVQ1

Further Education
Employment

Intermediate Level 2

These courses develop a broader range of skills and knowledge by building on level 1 qualifications. They include GCSEs, GNVQ intermediate, BTEC first, NVQ level 2. They are designed to provide a broad education as a stepping stone to employment or further and higher education. To study at level 2 you will usually need GCSE passes at grade D or above, or equivalent though your experience, ability and interest in the chosen vocational area will be taken into account.

Intermediate Level 2
Entry Qualifications:
• 4 or more GCSEs mostly grade D
• Foundation level
• NVQ1

GCSEs
NVQ2
BTEC First

Further Education
Employment

Advanced Level 3

This develops advance skills and offers a more complex understanding of subject of specialist vocational area. It can lead to university level study of to employment. They include AS/A2, BTEC National Certificate or Diploma, NVQ level 3 and Applied Double Awards. You will usually need 4 of more GCSEs at grade C or above in relevant subjects, or an equivalent qualification at level 2 to study level 3 vocational course or 5 or more GCSEs at grade A*-C in relevant subjects to study an AS/A2.

Advanced Level 3
Entry Qualifications:
• 5 or more GCSEs grades A*-C for AS programmes
• 4 or more GCSEs grades A*-C
• BTEC First Merit
• NVQ 2

AS levels
BTEC Nationals
A levels
NVQ 3

Further/Higher Education
Employment

Subjects available at COLA-I 6:

AS and A Level Courses

- Biology
- Chemistry
- Economics
- English Literature
- Geography
- Maths
- Media
- Physics
- Psychology
- Sociology
- Spanish
- Health and Social Care

Level 3 Vocational Courses

- BTEC Business
- OCR ICT National Diploma
- BTEC Music Technology
- BTEC Performing Arts

* The Academy reserves the right to amend its offer according to requirements.

Level 2 / GCSE Courses (Resits)

- GCSE English
- GCSE Maths

VELOCITY

All students follow the COLA-I 6 VELOCITY programme to develop skills in critical thinking presentation and enterprise. There is an extensive range of enrichment and residential courses to develop leadership, voluntary community involvement and professional learning.

VELOCITY

V = Vision

E = Excellence

L = Leadership

O = Opportunities

C = Commitment

I = Innovation

T = Teamwork

Y = Yes, We Can



Core offer

We offer a broad curriculum suited to the needs of a range of students, the majority of our students will follow A level courses, but our flexible curriculum also offers Applied Intermediate programmes. Study options choices are made with great care and individual guidance because we want our students to make informed decisions that reflect their interest, abilities and future plans.

We are at the cutting edge of new developments in teaching and learning techniques and we make great efforts to create an ideal learning environment. We encourage students to visualise their own success and to make full use of their capacity as independent learners.

An extended curriculum includes a full programme of Enrichment, Citizenship and Progression, Study Skills, Critical Thinking and opportunities for language learning, we also regularly invite experts from Higher Education institutions to give master classes in all subject areas.

Excellence in Business and Enterprise.

COLA-I 6 also enjoy Business and Enterprise Specialism status, which reflects our excellent facilities and teaching as well our commitment to the use and development of Business and Enterprise skills across the whole curriculum. All students have the opportunity to lease or buy a laptop computer while in the Sixth Form. This is in addition to the ICT-rich environment which we already have.

What are A-levels?

- There are two parts to each A-level qualification. An AS (Advanced Subsidiary) qualification is taken at the end of the first year and an A2 (full A-level) qualification is taken at the end of the second year.
- Most full A-levels are made up of four units of which the first two lead to the AS qualification.
- 50% of the marks for the full A-level are awarded to the AS qualification.
- It is possible to take an AS qualification without going on to complete the full A-level.
- An AS/A-level pass is awarded a grade from A to E.
- A new A* grade can be achieved by candidates who exceed 90% in all modules at the first attempt.

BTEC Level 3

- The six module course award is equivalent to one A-level.
- A 12 module course award is equivalent to 2 A-Levels.



A Level in Biology

2 Years (Level 3)

Biology is the Life Science. Biology at AS and A level enables you to acquire a systematic body of biological knowledge. As members of the living world, human beings have always been interested in studying living organisms. Today's biologists are concerned with acquiring an understanding of life and using it to solve problems which affect humans. In addition, biologists learn how organisms interact with each other and also the environment in which they live.

What will I be doing?

Highly-qualified subject specialist teacher who ensure a lively interactive learning environment. The use of many different learning approaches such as: role play, students' own PowerPoint presentations; posters; formal lectures and exam preparation. All of this is geared to encourage learners and to foster a love of the subject.

We also have superb facilities: new laboratories with access to interactive websites and all necessary equipment for practicals and demonstrates are to hand. Opportunities exist for extra biology study in terms of field trips, visits, lectures and coursework.

Entry requirements

You will need a minimum of Grade B in Science Separate aware or Grade A in Science (Double Award). In addition, Grade C in both English and Mathematics is essential.

Where can I go after completing this course?

Later you might study Biology of one of the Biological Sciences, or a more vocational course leading to a career in Medicine, Veterinary Medicine, Animal Health, Horticulture or Agriculture.

A Level in Chemistry

2 Years (Level 3)

Chemistry is an essential part of our lives. It is concerned with the modern world, and the food we eat, the clothes we wear, the fuels we burn and the way we live. Without Chemistry, we would not have nylon, polyester, plastics, cling film, CDs, champagne, beer, soap and washing powders. We would not know about radiotherapy, treatment for various cancers; and Aspirin would not have been created. We would not have building materials such as steel, cement glass or bricks... and this is only the tip of the iceberg! Chemistry is at the heart of improving everyday life.

What will I be doing?

An established, successful, challenging course. The course will provide an excellent insight into such areas as atomic structure, Organic Chemistry, Biochemistry, synthesis of molecules. In addition, there is an element of investigative coursework at both AS and A2 levels

Entry requirements

You will need a minimum of Grade B in Science Separate aware or Grade A in Science (Double Award). In addition, Grade C in both English and Mathematics is essential.

Where can I go after completing this course?

Later you might study Medicine, Chemical Engineering, Pharmacy, Pharmacology, Education, Biomedical Sciences, Biochemistry, Forensic Science, and Law (This course is essential if you wish to become a doctor).

A Level in Economics

2 Years (Level 3)

An introduction to economics; the chance to understand how markets work and what role the government should play in the economy. Students will use economic theory to explain how businesses and governments operate in local and global markets.

What will I be doing?

AS – we will learn about how individual markets work through demand and supply analysis. Then go on to consider circumstances under which markets fail (unit 1). The second unit looks at the economy as a whole and debate what government policies are most appropriate (unit 2).

A2 – starts by examining how pricing and competition between firms is affected by the size and nature of markets. We will also consider what policies best promote competitive markets (unit 3). In the final unit, we study trends and developments in the global economy over the last twenty years, looking at different models for economic growth, like free-market capitalism, central planning and mixed economies as well as addressing issues like trade, climate change and international inequality.

Entry requirements

You will need a minimum of grade B English and English Literature at GCSE in addition to three other GCSEs at grade C or above.

Where can I go after completing this course?

Later you might study Economics at university, or any of the social sciences of Business-related degrees. Law, Finance, or Accountancy.

A Level in English Literature

2 Years (Level 3)

In English language and Literature at AS level there is a general focus on Voice. There is a spoken word unit which focuses on the difference between spoken and written languages. Texts studied include modern American fiction, a Victorian novel and a range of poems. Students also produce an original, creative piece and reflect critically on this, combining their imaginative and analytical skills. At A2 students study a variety of genres and writers range from Shakespeare to Peter Shaffer. English re-sit class is also available. There are a variety of extra curriculum activities which include writing competitions, lecture trip and visits from the Globe Theatre actors.

What will I be doing?

We offer excellent teaching and well established courses. The study of English Language and Literature encourages students to develop their interest in both language and literature as interconnecting and mutually supportive disciplines. This course allows students to develop as independent, confident and reflective readers and writers, giving a variety of opportunities to explore the relationship of language and literature through a wide range of reading opportunities, critical reading of and response to both literary and non-literary texts, as well as writing for a variety of audiences and purposes.

This specification is one of a suite, which together with English Literature and English Language, is offered by the AQA in this subject area.

Entry requirements

You will need a minimum of grade B English and English Literature at GCSE in addition to three other GCSEs at grade C or above.

Where can I go after completing this course?

Later you might study Journalism, Television and Media courses, Law and Social Sciences.

"Vision without action is merely a dream.
Action without vision just passes the time.
Vision with action can change the world!"
Joel Arthur Barker



A Level in Geography

2 Years (Level 3)

'This is an era of change on a huge scale and at speed. The world and conditions in it provide new horizons, structures and processes seemingly every day'. One important goal of Geography is to understand these physical and human processes which affect different places and environments all over the world. Geography sets out to explain how people can change their environments as well as how people respond to challenges put on them by their environment. Geography promotes the use of people's own values and attitudes in relation to geographical issues. If you are the sort of student who wishes to understand how the world can be made a safer and fairer place then Geography is the subject for you. The course will broaden your understanding of the human and physical environment and how they interact with each other. Residential and daily field trips play an essential part in the teaching of geography.

What will I be doing?

AS level:

- Unit 1 – Changing Physical Environments (Investigating climate change, tectonic and hydrological change). (50%)
- Unit 2 – Changing Human Environments (Investigating populations and settlement change). (50%)

A level:

- Unit 3 – Contemporary Themes and Research in Geography. (30%)
- Unit 4 – Sustainability. (20%)

Entry requirements

You will need Grade C English Language, Maths and Science GCSE.

Where can I go after completing this course?

Later you might study Geography, Environmental Science, Geology, Sociology, Criminology and Economics or any other related course at Further or Higher Education.

A Level in Mathematics

2 Years (Level 3)

Mathematics is a complex but enjoyable subject that draws on any different skills and disciplines. It is a subject that is highly regarded by universities and colleges as being academic. During the AS and A2 Mathematics courses, students develop a wide range of abilities, including analysis, coursework completion and practical skills.

What will I be doing?

Excellent and highly-qualified subject specialist staff. Our approach is to tailor our teaching to the student's needs. Maths at advanced level is taught in small groups and this enables the students to get all the individual attention and coaching they need to succeed. ICT is very extensively used in many of the modules. Students have access to exam bank questions on the network. These can be accessed from anywhere inside or outside the sixth form. All students at Advanced level are provided with their own graphical calculators and textbooks. Coursework is an important part of the subject where students can improve their grades.

Entry requirements

You will need B at GCSE Mathematics in the higher paper.



A Level in Media Studies

2 Years (Level 3)

The study of the Media is for anyone who has an inquisitive mind as to how the most powerful and influencing force in the planet works. The Media in modern day can put people in positions of power as well as bring down governments. It can be used to start wars as well as make people famous just for their looks. Every day, every person is receiving images and information from hundreds of media sources, from television and films, to advertising, newspapers and magazines as well as the internet and radio. If you are interested in any of these and how they are produced, then this course is for you.

What will I be doing?

One established and successful course which is dynamic, thought provoking, creative and very popular. The course will broaden your understanding of the media world in which we live, how people are manipulated and sold their dreams. It will give you an insight into how our entertainment is produced and the meanings behind many aspects of the media products we consume and take for granted. The course includes the following units:

The **AS** course includes the following units:

- Analysis of the moving image
- Study of contemporary institutional processes of production, distribution, marketing and exhibition.
- Production of a music magazine.

The **A2** includes the following units:

- Advanced production including music video
- Study of contemporary media texts, industries audiences and debates.

Skills Learnt

- Storyboard production
- Screenplay writing
- Essay writing
- Analysis skills, technical as well as denotative and connotative
- Digital video making/filming
- Editing skills using I-movie and Final Cut-Pro
- Desk Top-Publishing skills using Adobe Photoshop and Illustrator

Entry requirements

You will need Grade C English and/or a C or above in GCSE or Level 2 Media Studies.

Where can I go after completing this course?

Further Education options include Media, Film, Radio, Multi-media, Animation, Journalism, Photography, Education or a related course at Further or Higher Education.

A Level in Physics

2 Years (Level 3)

Do you really know the world you live in? Have you ever wondered how things around you work or happen? The answer is in Physics. It is the study of the Universe from the tiniest bits – atoms, nuclei, and quarks – to the largest – galaxies, and the Universe itself. Devices such as: mobile phones, computers, MP3 players, laser printers and the Internet are just a few of the most recent of the amazing Physics based technological advances. Physicists excel at solving complex problems, thanks to the rigorous training they undergo. Physics will lead you to a profound understanding of the physical world, develop your high order skills and open you to a world of opportunity.

What will I be doing?

OCR Physics is a learner-friendly course comprising of the following:

AS – Mechanics; Electronics; Waves and Photons; Practical skills in Physics 1.

A2 – Newtonian World; Fields, Particles and Frontiers of Physics; Practical skills in Physics 2.

Entry requirements

You will need a minimum of Grade B in Science Separate aware or Grade A in Science (Double Award) and a grade B in Mathematics in addition to three other GCSEs at grade C or above.

Where can I go after completing this course?

Later you might study university degrees leading to careers in Engineering, Physical Sciences and Medicine. You will also develop analytical, numerical and problem-solving skills that are valuable in a wide range of occupations and activities. Physicists are highly sought after.



A Level in Psychology

2 Years (Level 3)

Myths can often masquerade as common sense. One important goal of Psychology is to clarify what is a myth and what is reality. Psychology bases its claims on research evidence, not guesses or mere anecdotes. In order to distinguish myth from reality and to understand the human mind and behaviour better, Psychology sets out to describe, explain, predict, and (where appropriate) change or control behaviour.

We can look at it as the study of the mind; or as the study of behaviour, or simply as the study of human beings (although a large part of Psychology has also been concerned with studying animals). Over the hundred years or so that it has been in existence, Psychology has been defined in any number of different ways, each reflecting the interests and idea which were current at the time. However, if we look at where the word Psychology originates from, we can see that it is derived from the Greek words 'psyche' meaning mind, soul or spirit and 'logos' which means discourse or study of. Therefore the word literally means study of the mind. If you are the sort of students who wished to understand the human mind and behaviour, both your own and that of others then Psychology is for you.

What will I be doing?

AS level:

- Unit 1 – Cognitive Psychology, Developmental Psychology and Research Methods. (50%)
- Unit 2 – Biological Psychology, Social Psychology and Individual Differences. (50%)

A level

- Unit 3 – Topics in Psychology Biological rhythms and sleep, Perception, Relationships, Aggression, Eating Behaviour, Gender, Intelligence and learning and Cognition & Development). (25%)
- Unit 4 – Psychopathology, Psychology in Action and Research Methods. (25%)

Entry requirements

You will need both Grade C English Language and Mathematics GCSE.

Where can I go after completing this course?

Later you might study Psychology, Law, Criminology, Biology, Health and Social care, Education or a related course at Further or Higher Education.

A Level in Sociology

2 Years (Level 3)

People do millions of different things every day, yet the result of this is not chaos, but a reasonable order. An important goal of Sociology is to investigate whether this is an accident or are there forces that control our behaviour? Sociology is concerned with why people behave the way they do; whether there is a society which guides our behaviour and what happens when our behaviour does not fit into expectations.

What will I be doing?

A successful, popular and interesting course that will broaden your understanding of society, culture and human behaviour, and includes the following units:

AS – The function of the family, The changing structure of the family, Marriage and the rise of divorce, Conjugal roles, The role of education, Class, ethnicity and education, Gender and educational achievement, Labelling and the self-fulfilling prophecy.

A2 – The causes of crime, Social class, ethnicity and crime, Gender and crime, Suicide, The role of religion, Secularisation, New religious movements, Religion as a catalyst for change.

Entry requirements

You will need Grade C English and Maths GCSE is preferred.

Where can I go after completing this course?

Later you might study Sociology, Social Science, Psychology, Law, Criminology, Health and Social Care, Education or a related course at further or higher education.



A Level in Spanish (Velocity)

2 Years (Level 3)

World travel has been easier. Trade barriers are disappearing, Britain is a key member of the European Union, and there are countless opportunities for well paid and exciting jobs abroad. Yet, very few British people have sufficient qualifications in a modern foreign language to enable them to make the most of these opportunities.

A Spanish AS/A2 course will give you not only the linguistic competence but also the insight into the culture of Spain that allows you to travel and work in these countries. It will also help you to develop your communication skills and make you very marketable for your jobs and careers in this country.

What will I be doing?

A course that not only involves listening, reading and speaking Spanish, but will also allow you to consider the culture and customs of Spain as well as facts and points of view on current affairs and topical issues.

AS – Leisure and sport, Tourism and travel, Education and careers, Social issues.

A2 – Contemporary Spain and Latin America, World of work and employment, the media, the environment.

How will I be assessed?

AS Level

Unit 1 – speaking; students will complete 8=10 minute assessments in 2 sections.

Unit 2 – reading, listening, writing; students will have a 2 hour 30 minute paper in three sections.

A Level

Unit 3 – speaking; students will be assessed in 11-13 minute assessments.

Unit 2 – reading, listening, writing; students will have a 2 hour 30 minute paper in three sections.

Entry requirements

You will need a minimum of a C grade in GCSE Spanish.

Where can I go after completing this course?

Later you might study Spanish, Business or Law with Spanish and Tourism.



Applied A Level in Health & Social Care

2 Years (Level 3)

You will enjoy this course if you would like to develop a broad understanding of the sector, skills as well as technical knowledge and an awareness of particular groups and their needs by focussing on Health, Early Years (Care and Education), Care of Older People, or individuals with Specific Needs.

What will I be doing?

In the AS units you will learn about:

- Human Growth and Development - Unit 1
- Communication and Values - Unit 2
- Positive Care Environments - Unit 3
- Social Aspects and Lifestyle Choices - Unit 4
- Activities for Health and Wellbeing - Unit 5
- Public Health - Unit 6

In the A2 units you will learn about:

- Meeting Individual Needs - Unit 7
- Promoting Health and Wellbeing - Unit 8
- Investigating Disease - Unit 9
- Using and Understanding Research - Unit 10
- Social Issues and Welfare Needs - Unit 11
- Understanding Human Behaviour - Unit 12

How will I be assessed?

Units 1, 4, 7 and 12 are assessed by external exams. Units 2, 3, 5, 6, 8, 9, 10 and 11 are assessed through internal pieces of coursework.

Entry requirements

You will need a minimum of 5 A* - C at GCSE, including English.

Where can I go after completing this course?

The GCE in Health and Social Care qualifies for UCAS points so if you complete it successfully you could move on to study for a degree or BTEC Higher National Diploma in related subjects. You could also go on to relevant employment within health and social care services. For example:

- Nursing
- Medicine
- Paramedics
- Health Visitor
- Teaching or similar careers
- Social Work
- Counselling

BTEC National Diploma in Business

2 Years (Level 3)

This course is for students who are motivated to find the answer to the following questions:

- Why prices do go up?
- Why do people spend huge amounts of money on designer labels?
- How do businesses that make huge amounts of money claim that they are too 'broke' to pay their bills?

You will also need to be interested in the business and in the world around you.

What will I be doing?

BTEC Level 3 Business which is a practical work-related course. You will learn by completing projects and assignments that are based on realistic workplace situations, activities and demands. It is a course that combines practical application with textbook theory.

You will study a broad range of business areas that will give you a good foundation upon which to build. This will include some of the following units:

- Introduction to Business
- Business and management
- Creative Product Promotion
- Presenting Business Information
- Business Enterprise
- Introduction to Accounting
- Investigation Marketing
- Recruitment and Selection
- Health and Safety in the workplace

Entry requirements

You will need English and Mathematics C grade passes at GCSE or a combination of GCSE passes and a merit at BTEC Business Level 2.

Where can I go after completing this course?

The BTEC National is a recognised qualification which employers understand and value. It can lead to careers in Finance, Human resources, Management or Marketing. Or you may wish to progress further into higher education degree courses or a BTEC Higher National Certificate/Diploma.

OCR National Diploma in ICT

2 Years (Level 3)

We aim to equip you with the skills that are so highly in demand across all sectors of the economy. Whether you wish to work in Finance, Public Sector, Agriculture, Manufacturing or ICT directly, an ICT qualification will give your career an excellent start. If you are self motivated and want to find out how things work and have a mind that will evaluate what you know and tries to develop new solutions to the problems that ICT can help solve.

What will I be doing?

An exciting new course that meets the needs of those who have achieved entry to level 3 courses but prefer the 'hands on' practical learning style. We have four state-of-the-art computer rooms. Fully equipped with the latest technology, each room has the facilities to print to a colour laser printer and a projector for visual displays as well as Interactive whiteboards to help bring learning to life. All the computers have the latest educational software and industry-standard software giving our students the best possible exposure during their time with us.

How will I be assessed?

The course is a modular course made up of 12 units. It offers students a wealth of different experience on such topics as Database Design, Web Site Design and Maintenance, Computer Artwork, ICT in Society. Twenty five percent of the course will be assessed externally and the rest will be assessed internally and moderated externally. The chosen units will ensure that students have both the experience and expertise in both ICT user units and ICT practitioner units. This will give students a holistic well balanced qualification when they come to make their future choice whether that be further study or work related.

Entry requirements

You will need a minimum grade of C in Mathematics, English and ICT (If taken).

Where can I go after completing this course?

Later you might study Information Systems, Computing, Management or any discipline at higher education.



BTEC National Diploma Music Technology

2 Years (Level 3)

The course is an ideal way for you to gain the broad range of skills needed to operate as a music practitioner, producer, artist, engineer, or composer. The courses are designed for musicians, artists, producers who want to write record and remix music using computer-based software and hardware. You will have the opportunity to work with our state of the art equipment, recording studios and practice rooms. So whether you are in to Hip-Hop, Rock, R&B or Urban this course could help you on your way to becoming a chart topper.

You will gain experience and knowledge of modern production and post-production technologies and techniques. This course is for those wishing to pursue a career in the technological side of music, particularly in sound recording, music production, studio management, and leads onto HND or Degree courses at university.

What will I be doing?

Your work will focus on creating material, studio recording & production, music business, programming, performance & promotion, artist development and music theory. During the course you can expect to perform at music venues, create, market & promote you music, organise events, collaborate with visual and performing arts students and market yourself.

How will I be assessed?

Students will study eighteen units including sound recording techniques, midi sequencing, live sound techniques, the freelance world, the music industry, music and sounds for multimedia, plus much more. Work is assessed continually through projects, assignments via units. You will produce a portfolio of evidence for each project and be awarded a Pass, Merit or Distinction depending on the quality of the work.

Entry requirements

Minimum 5 GCSE at A*-C, including English and Mathematics or a BTEC First Diploma at Merit in relevant subject. A grade C in GCSE music or ICT is desirable.

Where can I go after completing this course?

BTEC National Diplomas are valued by employers and higher education (universities and colleges). If you decide to go to university or college you could take a degree or a BTEC Higher National.

BTEC National Diploma in Performing Arts

2 Years (Level 3)

This course offers an opportunity for aspiring young performers to develop and refine you performance skills in drama, dance and performance. The course aims to prepare you for work in the industry or to gain access on to higher education courses.

What will I be doing?

First Year:

- Naturalistic, political and Avant Garde performance styles
- Devising you own performances
- Physical Theatre
- Contemporary Dance
- Exploring and Studying plays
- Voice training

Second Year

- Directing
- Dance choreography
- Shakespeare performance
- Audition techniques
- A Final Major Project *large scale performance)
- The Performing Arts Business

How will I be assessed?

You will be assessed by course work given by your teacher throughout the 2 years. There are no exams.

Entry requirements

Minimum 4 GCSE at A*-C, including Drama or a BTEC First Diploma at Merit in relevant subject. You will need to take part in an audition as part of your interview.

Where can I go after completing this course?

You can move on to Drama/Performing Arts courses at Drama School or university.

GCSE Mathematics and English (Resits)

Students who did not achieve a grade C or above during their Mathematics or English course at GCSE have the opportunity to resit mathematics at COLA-I 6.

There are two types of entry for Mathematics. For those who come in from another school. They sit GCSE Higher-tier maths with linear entry. The two papers on the linear route are calculator (50%) and Non calculator (50%).

For English GCSE resit, two lessons of re-sit classes are timetabled for students with the added support of after school lessons also being available. Should you have any queries, please do not hesitate to contact a member of the English faculty who will be willing to assist you further with your enquiry.

We are immensely proud to have City University London and the City of London Corporation as our sponsors. Here's your opportunity to find out just a little more about them...

City University London

City University London was founded in 1894 as the Northampton Institute and was awarded full university status in 1966. Today, the university is renowned for its international focus, the employability of its graduates and its links with business and the professions.

The university's involvement with the City of London Academy - Islington is a natural extension of its ongoing community work across the Borough of Islington. City University sees working with the Academy as a natural fit and hopes to provide an exciting programme for Academy pupils, with University students mentoring pupils and helping them to achieve excellence.

City University is committed to ensuring COLA-I students have the best progression routes to higher education, business and the professions. The university has an excellent graduate employment record and fosters extensive links with national and global businesses and organisations.

Our City2City partnership programme for the 6th form will include:

- Step up to the City Programme, which takes a step beyond other widening participation activities. If you are chosen for this programme, you will spend a dedicated amount of time per week involved in highly structured academic and vocational activities. It develops subject specific and general transferable study skills to facilitate the transition from COLA-I 6 to higher education.

City University: Offer scheme

Step	Action	Who	When
1	Gifted and Talented students likely to meet City's Admission's requirements are identified and briefed on the programmes of study at the University and the admissions process. They will be invited on tours and visits to the University.	Academy	Yr 12
2	Academy identifies and selects students eligible for consideration.	Academy	Yr 13 Sept/Oct
3	Guidance interviews by City personnel.	City Recruitment team and the Academic Leads	Nov
4	Completion of UCAS application forms; clearly identifying candidates as Academy students.	Academy student	Nov/Dec
5	Decision by City university conveyed to student, Academy and UCAS	School Admission tutors	Nov /Dec
6	Formal offer received through UCAS.	Admissions Office	
7	Confirmation of offer to those who meet entry requirements.	Admissions Office	August
8	Joining details and induction material sent to successful students.	Admin Office/ departments	August
9	Registration as student of City University.	Admin Office/ departments	September

- Higher level academic and aspirational tutoring programme delivered by undergraduates in their specialist subjects.

- Menu of Summer Schools, master classes and revision sessions and the City University site to engage students and raise their achievement.

In addition, the University's Widening Participation team plans to offer pupils a range of workshops, master classes, visits and HE taster days. There will also be a regular staff presence within the Academy – providing guidance and support where required.

Two-way Partnership

Comments, City University and Vice-Chair of the Academy Trust, "While we can learn from the Academy, we think we have much to learn from the staff and students. The link will be very much a two-way partnership and this initiative will help us to extend and develop our connections with the local community across Islington."

Find out more about City University London at: www.city.ac.uk

City of London Corporation

A world class sponsor, the City of London Corporation, looks after the globally-leading financial business district known as the 'Square Mile'; a mainly commercial area right at the heart of London, between Tower Bridge and Fleet Street. It is led by elected members and its modern role includes providing local authority services. Whilst the history of the City of London Corporation stretches back nearly 1,000 years, it has a very 21st Century job: to sustain and promote the world spanning financial services business based in the UK.

Active link with education

The City of London Corporation's active links with education date back centuries; indeed it was involved in supporting some of the UK's most successful schools for hundreds of years before state education was invented.

Early proponent of Academies

As part of its support for wider London and the UK – and in parallel with the many regeneration partnerships it belongs to with inner London Boroughs – the City of London Corporation was an early backer of City Academies. The City Corporation member, Richard Regan, is the chairman of the Governing Body of the City of London Academy – Islington.

The Chair of Governors for the new Academy and the sponsor representative for the City of London Corporation said "I am delighted and privileged to have been given the job of being the first Chair of our exciting new academy. In this fast moving and highly mobile world young people need the skills and confidence to achieve their full potential. The powerful partnership of the joint sponsors and excellent staff will equip all our students to take their place in the world and succeed."

Find out more at www.cityoflondon.gov.uk

City of London Academy - Post 16 Admissions Policy

All students who apply before the published deadline will be contacted by the Academy to attend a meeting to provide advice on options and entry requirements for particular courses. Applications are made directly to the Academy.

Oversubscription criteria:

In the event that there are more applications than places available, the following criteria will apply;

1. Children Looked After.
2. Students in Year 11 who attend the City of London Academy who meet the entry requirements for their chosen course of study.
3. External students who meet the entry requirements for their chosen course of study.

In the event of more applications than places available within any given criteria, preference will be given to students who have the shortest walking route from the main entrance of the Academy to the main entrance of the child's home;

Offers of a place on a specific course will be conditional on the attendance at enrolment in August, induction in September or prior notification of justifiable absence, and GCSE results.

Proposed admission numbers for September 2012:

- No more than 90 students will be offered places in September 2012.
- The Admissions policy will be reviewed annually.



Applying to COLA-I

Places at our Sixth Form Centre are in high demand, so it is advisable to apply early to have the best possible chance of success. Here is a brief summary of the guidance, application and enrolment process to help you understand the system.

Open Evening

Our Open Evening is on Wednesday 11th November 2009. At this event, you can receive information, advice and guidance about our courses from teaching staff and our careers team. Application forms and copies of this guide will be available at the Open Evening.

When to apply?

We recommend that you complete and return your application form as soon as possible after the Open Evening. Successful applicants are those who return their forms early.

References

Completed application forms must include a school or college reference, usually from a form tutor, head of year or another teacher who knows you well. Forms without a reference will be returned to you. It is important that the school processes your reference promptly so that your form is not delayed. It is your responsibility to liaise with your school or college about the reference. We will not contact them on your behalf.

On receipt of your completed application form and reference, we will send an acknowledgement letter to the home address provided. We aim to send this out within ten working days of receiving your application.

City of London Academy, Islington: Offer scheme

The level of course you choose to study at the City of London Academy Islington will depend on the grades you are expecting to achieve at GCSE. Each level of course has certain GCSE grade requirements. Places on all courses are subject to a satisfactory reference from your school, or from your teachers if you are progressing to a new course within the Academy.

Level of course	Entry requirements	Progression
A-levels	5 GCSEs at grade C or above. Some subjects also require a grade C or above in a specific subject such as maths or science. You will need to have achieved at least a grade C in maths or English.	On successful completion of your A-level programme, you will be equipped to progress to university, training or employment.
Specialist pathways: Economics Financial services Journalism and Media Medicine	7 GCSEs at grade C or above including English and a grade B or above for maths. 5 GCSEs at grade C or above. 5 GCSEs at grade C or above. 5 GCSEs at grade B or above including science, maths and English.	On successful completion of your pathway you will be equipped to progress to university to continue studying your pathway subject or an alternative degree subject. Alternatively, you may decide to enter training or employment.
Advanced vocational: national diploma / certificate CACHE diploma double awards advanced diploma	4 GCSEs at grade C or above OR a full level 2 pass in a related subject plus two other GCSEs at grade C or above. You will also be expected to achieve at least a grade D in maths or English.	On successful completion of the course you will be equipped to progress to university, training or employment.
Intermediate, including vocational:	Completion of a broad GCSE level programme with a grade D in at least two relevant subjects. For some programmes you will need a grade D in GCSE maths. Successful completion of a related subject at introductory level.	On successful completion of the course the usual progression route is to an advanced level vocational course. Alternatively, you may decide to enter training or employment.

Interview Days

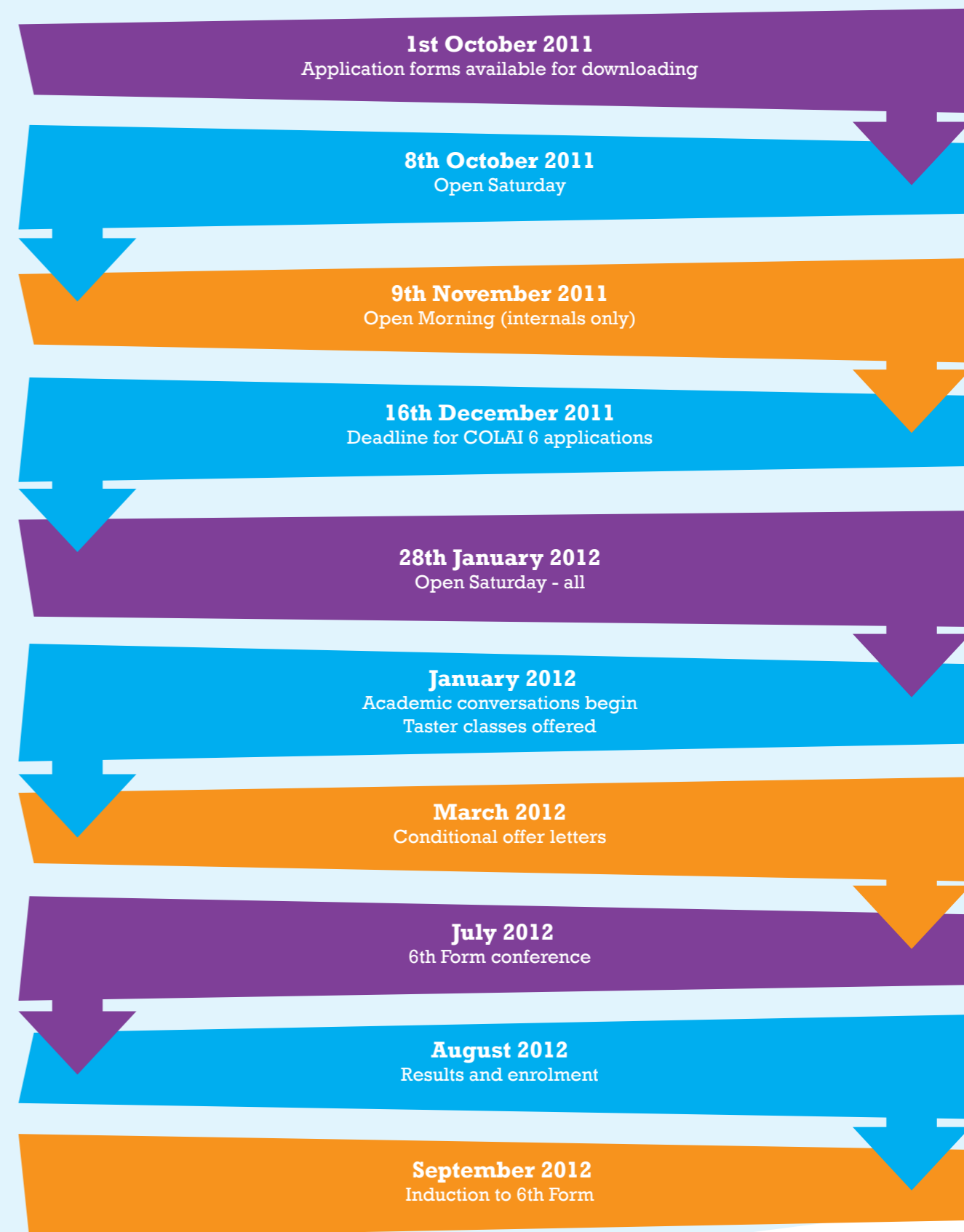
For early applicants, you will receive a letter inviting you to attend an interview day in early March. This is an essential part of our application and enrolment process. At Interview Day you will meet with a member of teaching staff who will discuss with you a member the programme of study you wish to follow. After Interview Day we will write to you with a provisional offer of places on courses and an invitation to our Induction Day in July which you will need to reply to. Please note this is not a guarantee of a place on any course. No one has a place until they have attended enrolment in early September and completed the enrolment procedure. Enrolment on any course is dependent on your GCSE grades meeting the entry requirements and on available places.

Enrolment

For all other applicants our enrolment is based on a 'first come, first served' basis. We enrol applicants who have achieved the necessary grades in the order in which we receive completed application forms dependent on places being available.

If you cannot attend at your given enrolment time, you will give up your place in the enrolment queue. This could result in failure to get a place on one or more of your chosen courses. For this reason, we strongly advise you to not book holidays from 1st September 2009 onwards.

Admissions Timeline



“What Next?”

COLA-I 6 Induction Programme

Phase 2 October 2012

- **Move On Up Programme, Becoming a 6th form Learner** an aspirational and inspirational programme working with City University graduates and mentors. All students offered a place at COLA-I 6 are invited to participate

Phase 1 Induction Week - September 2012

An important prelude to study at COLA-I 6 is our Induction Week. We believe it is crucial to the success of a student's sixth form career. The week is made up of several key elements:

- A study skills day – that is, how to learn
- A team-building and problem-solving day
- ALIS on line testing
- Administration i.e. lockers, photo cards ID, form groups, lockers, ICT logins, personal notebooks
- A curriculum day – know your timetable and site tour
- VELOCITY /Enrichment Fresher's Fayre
- 6th Form Welcome/Reception at City University Students Union

The Induction Week creates an environment in which students come to view being in the sixth form as important. We challenge your previous concept of yourselves as they realise they are now part of a new group in COLA-I 6.

The Induction Week is a key element to your success at COLA-I 6.

By the end of the week you will have a new perception of yourself and others learning together in a vibrant, positive and professional community.

Phase 3 Residential Conference - end September 2012

Weekend Away with tutorial team and lead practitioners. A curriculum-focussed programme on study skills development, research skills, personal effectiveness, confident learners.

VELOCITY

- V = Vision
- E = Excellence
- L = Leadership
- O = Opportunities
- C = Commitment
- I = Innovation
- T = Teamwork
- Y = Yes, We Can



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